

# Kickingbird District

## February 2008 Cub Scout Roundtable

March Theme: Litter to Glitter  
Webelos Activity Badges: Engineer & Athlete

This month Cub Scouts will turn recycled items into art and other treasures, and learn about conservation at the same time. How much fun it will be to create a one-of-a-kind piece to show at your pack meeting!! You will be amazed at what recycled bottles and paper can look like with some glue, scissors and imagination. Plan a pack art show. Take a trip to a local recycling plant or a museum featuring sculptures from scrap materials. Remember the **Art Belt Loop** in your planning for this fun topic.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

**Some of the purposes of Cub Scouting developed through this month's theme are:**

- ✓ **Character Development**, Boys will learn how important it is to reduce, reuse and recycle
- ✓ **Personal Achievement**, Boys will have a sense of pride when they create something useful or beautiful from recycled materials. (*NOT cute*)
- ✓ **Friendly Service**, Boys will be involved in recycling or conservation projects with their den or pack

**The core value highlighted this month is:**

- ✓ **Citizenship**, Cub Scouts will develop a sense of responsibility by reusing and recycling items.

**Can you think of others???** **Hint** – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### Reuse to Reduce

This month's theme is all about conservation. There are the three "R's" of conservation; Recycle, Reduce, and Reuse. We all know about recycling. Many cities around America have Recycling Programs with curb-side bins. Many of us, sort our trash and recycle everything we can. Some people reuse durable bags when they shop to reduce waste. But how many of us really Reuse? Recycling is great, but still uses valuable resources and energy to make those discarded items into new products.

This month's theme, "Litter to Glitter," is all about Reusing. Making use of things that would normally be discarded or recycled. Most of the projects our Cub Scouts make are made from things that have been used originally in other ways. They are literally using litter to make new things. But as leaders we need to be supporting, Reuse ourselves. But how do we do that?

In some communities, they have a local thrift store that employs dozens of individuals; most with challenges in their lives. Not only does this chain of stores, give these people jobs, it also has training programs to help them prepare for better employment elsewhere. There are other organizations in our communities that use donated goods to help specific groups of people, either with the goods themselves or with the revenue generated for the sale of those donated goods.

As Scout leaders, not only can we let our Cubs use our junk to make new things, but we can teach them the value of reusing. We can do this by donating items we no longer need that are still in good useable condition to organizations that will reuse or resell those things. We can donate to organizations like Friends of MS, the ARC and others. Don't donate garbage that is worn out and of no value to anyone. That takes valuable resources away from the charities we give our items to, as they have to pay to have our trash hauled away. Make sure the items we donate are in good usable condition, or we are just adding to the problem. We can organize collection drives with our Cub Scouts to collect items to donate to these worthy organizations, allowing our Cub Scouts a hands-on experience in helping our communities, and turning Litter into Glitter.

We can support charities like, Goodwill Industries, the Salvation Army, and others that provide assistance and employment for those with special needs in our communities by shopping at their stores. Not only are we providing a revenue for those organizations, we are saving money ourselves and helping the world around us. There is also the chance that you might find a treasure at one of these stores. We have all seen what happens on Antiques Road Show on PBS.

Let us all learn to practice conservation by reusing more, and turning our Litter into Glitter to help our communities and our world. Don't just do it for a month, but make it part of your life and do it for the future.

# TRAINING TIP

## Why Should Your Den Do Skits?

*Bill Smith, the Roundtable Guy*

It builds **team work**. The Cub Scouts in your den work together to visually tell a story (often amusing) to the rest of the pack. It takes cooperation and exchanging ideas that lead to a common goal.

It creates reasons for other **den activities and projects**. Building scenery, props, and costumes all make good program ideas. Story telling is a great way to trigger an idea for a den skit.

Putting on a skit at a pack meeting or pack campfire is an excellent way to get the **support of parents**. Instead of den skits, you may want to try family skits.

A Den skit at a pack meeting can and should be the highlight of the evening. It makes pack meetings better and den meetings more fun.

It's not only fun, and boys just like to show off but getting your den to perform at a pack meeting will help **prepare them for Boy Scouts**. Communication is one of the set of leadership skills that Boy Scouting fosters amongst its members. The ability to stand up in front of the public and say something is an important part of the program.

Boys of Cub Scouting age can be incredibly shy. We try to help them overcome this by making it fun in the Cub Scout program. Run-ons, cheers and especially skits are all fun ways to help them feel comfortable **performing in public**.

### HOW DO WE GET SKITS?

**Canned Skits** It will probably best for Tigers and Wolf Cub Scouts to start out with one or two of the old familiar and reliable canned skits. There is a wealth of skits available for Cub Scouts to act out.

The *Cub Scout Leader How-To Book* has some good ones in chapter 5.

*Creative Campfires*, that great Scouting standby from the Ore-Ida Council is still available from Amazon.com and EBay.

**Web Sites:** There are many sites with skits. Some are of questionable taste and have subjects that should be avoided for Scouting events. However here is a few that are especially good.

**MacScouter Skits For Scouts.** ([www.macscouter.com](http://www.macscouter.com)) Has a down-loadable Big Book and several Pow Wow Book sections.

**Darren Dowling.** ([www.scoutingresources.org/stunts\\_index.html](http://www.scoutingresources.org/stunts_index.html)) Assistant Cub Scout Leader at the 9th Barking & Dagenham Scout Group (UK) has an excellent web page on Skits and Stunts. It includes the collection of Jean Poulton of the Eagle District, Otetiana Council, BSA.

### Original Skits

As Boys get more comfortable performing at campfires and pack meetings, they should be ready to make up their own original scripts.

### Your Den Can Write a Script!

Writing a skit is not as hard as it may seem, though it does basically take some imagination. A basic subject or plot, such as the theme of the month, will get you started in the right direction.

### HOW TO WRITE A SKIT:

#### Let's examine what a skit is.

Basically it represents the following items:

- **BOY WANTS SOMETHING** Friendship, a gold mine, a game trophy, to find a lost world, or something else. Stating the goal up front makes it easy for the audience to follow the great plot.
- **BOY STARTS TO GET IT** By canoe, plane, horseback, on foot, right at home by using his brain, or some other way. The plot unfolds and the main characters are introduced.
- **OBSTACLES STOP BOY** Crocodile, nature, native headhunters, a secret enemy, a false friend, or other problem. Aha! The villain appears and tension mounts.
- **BOY ACHIEVES GOAL** Through an act of kindness, bravery, wisdom, magic, unexpected help, or some other way. The happy ending and the cast takes their bows to a cheering crowd!

### HERE ARE SOME IDEAS ON SKITS:

Act out a favorite story

Use new ideas

Jokes (from Boy's Life even?)

Fairy tales

Act out parts of a story such as Treasure Island

Act out poems

Act out songs

Nursery rhymes

Indian legends  
Satirize commercials

Trip to the moon by astronauts

**Make the skit fun for the Cub.** To avoid problems in skits, keep the following in mind:

- **Keep the Skit Simple** - Don't expect boys at this age to understand complicated plots. If possible, have the boys compose the skit. You may give them ideas, but if they compose the skit they will enjoy it more and also better understand it.
- **Keep It Short** - (3-5 minutes). A long, drawn-out skit will make the audience restless.
- **Avoid Long Memorized Dialogue.** - Again, boys of this age cannot be expected to memorize long lines of dialogue. Keep the dialogue to a minimum. Have the boys speak slowly and loud. It is a good idea to let the Cubs practice their skit at the pack meeting place in advance of the pack meeting.
- **Use Simple Props** - Props can be made from cardboard and signs can be put up to indicate scenery. Adding appropriate accessories to everyday clothes can make costumes. Most costumes, intended to be cut from fabric and sewn, can also be cut from crepe paper and glued and/or stapled by the Cubs themselves.
- **Let Every Boy Participate.** - When a den puts on a skit, every member needs to be a part of it. Create parts for each person. One boy can introduce the skit by setting the scene. Others can be animated scenery, form a chorus to repeat important lines, or create sound effects. Certainly building props and costumes contribute, but make sure the builders get credit.

### **CAMP FIRE SKITS**

Skits are important elements of campfire programs. If your den is doing one remember that things are different out there. The boys will have to use their outside voices. Actions should be somewhat exaggerated so that everyone will see them and follow the action.

If your presentation is between the camp fire and the audience, the actors may be silhouetted by the fire light. On the other hand, if they operate behind the fire, action on the ground may be hidden by the fire.

In any case, safety around a fire is very important so guard against sudden action or commotion anywhere near the fire.

### **TIPS TO HELP CUB SCOUT ACTORS**

Let's face it ... Cub Scouts are not professional actors, but they can have fun presenting skits and pantomimes. The audience should also be part of the fun. Here are a few tips that may help your skit to be the smash hit of the meeting -- simply because the audience could tell what was happening or being said.

- Speak clearly, distinctly, and a little slower than normal. Remember that the people in the back row want to hear you.
- Every action should have a purpose or meaning -- movements should be somewhat exaggerated.
- Events in action should be performed one at a time so that the audience will not be confused.
- It is important to know what to say -- and it is also important to know when to say it.
- If your Cub Scouts understand how a character feels (happy, sad, sorry, angry, proud, etc.) in a given situation, and why a character does a particular piece of action, the Cub Scout will be able to react in a similar manner.
- Two characters engaged in dialogue should not face each other directly. Instead, they should face the audience in a 3/4 position, so that the audience will be able to hear them more clearly, as well as have a better view of facial expressions.
- In Pantomime, gestures and facial expressions are more important than costumes. What is done is more important than what is said.

**Acting Games** - Practice acting by including games like charades and quick pantomime stunts as regular den activities. A simple example:

Have the boys pretend to open a door to discover:

a funny monster  
smelly garbage  
a big box of toys  
freshly baked pie  
all your dreams  
you are walking through a sea of peanut butter  
it is raining marshmallows  
you are swimming through a pool of Jell-O

# PACK ADMIN HELPS

## Character Connections Part 2

Carol E. Little  
CS RT Commissioner,  
American Elm District, Black Swamp Council



In the earlier column, we learned about the history behind **Character Connections (CC)**. We discussed the three different components – **Know** –become familiar with all 12 core character connections (head), be able to **Commit** (heart) to doing the CC values and put them into practice in their daily life (hand) on their own initiative.

For part of this column, I'd like to use a piece that I ran into from the special needs section from **Heart of America Council** Pow Wow book for 2005. I think that by using some of these activities we can use the Character Connections values and give our scouts a way to connect to others who have special needs.

**Wear glasses that have been smeared with Vaseline to simulate impaired vision.** *What did you experience while wearing the glasses? What did you learn from about yourself? What was the purpose of trying the glasses?*

**Use a balance board with a circular board with an "x" below also circular, to simulate inner ear problems. (see teeterboard jousting in the How-To Book)** *What did you like about this exercise? How did you feel while standing on the board? What did you learn?*

**Set up a blind man's maze, using wooden timbers to layout the maze. Each Cub was blindfolded, given a stick to tap out his way, and turned loose in the maze. Wow! Was that a site to see!** *What would you do differently in this exercise? How did you feel when you started to get around? What did you learn?*

**Type out the Cub Scout Promise and the Law of the Pack on computer then use a font to change the words to symbols such as MT Extra, Mobile, Cairo, Webdings, Symbols, Zapf Dingbats. Have the boys figure out what they say.** *What was the best part of this activity? Why do you think this activity was a good idea to do?*

**This exercise simulates vision challenges. Fill a bowl with pony beads and add 1 or 2 slightly larger different colored beads. The object is to pick out the larger bead of a specific color. The boys will always pick up one of the larger beads, but not necessarily the right color.** *What was the purpose of this game? What did you learn about yourself?*

These are activities that are designed to give the boys the chance to experience the frustrations faced daily by people with disabilities. Unless a person has experienced a disability we really have no idea what others face day to day. Treat the disabled Scout with all the respect and consideration that you do with other Scouts. If the game being played requires a blindfold, the blind or visually impaired Scout should be given one as well. If the Scout is in a wheelchair, don't stand over him to talk to him bend down to communicate face to face. If a hearing impaired scout has a signer, respond to the Scout not the signer. Our scouts look to us to set the example.

Games from **Woods Wisdom** 1996

**Foggy Harbor** Object: The group must maneuver an "oil tanker" (one member of the group) without bumping into the other "ships" (the remaining members). The oil tanker must be blindfolded. He is not to touch any of the other ships. These ships are distributed throughout the area. They remain stationary. As the oil tanker approaches on hands and knees, the nearest ship starts giving a warning signal, like a foghorn. The oil tanker then approaches slowly and attempts to maneuver across the harbor without colliding. *What was the purpose of this game? What would you do differently? What was the best part of this game?*

**Everybody Up** This exercise is a useful way to introduce the idea of group cooperation. Ask 2 scouts of about the same size to sit on the ground or floor facing each other with soles of their feet touching, knees bent, and hands tightly grasped. From this position they try to pull themselves into a standing position. If they succeed, ask another scout to join them and try standing with 3 scouts, then 4, etc. As the group grows, each player must grasp the hand of another person and must maintain foot contact with the group. An expanding group will find that thinking is required to come up with a solution that allows large numbers to get Everyone Up. *What got you all going in the right direction? What would you try differently to get everyone up?*

**Bell Tag** Equipment: Neckerchiefs or blindfolds and a hand bell. Method: Blindfold all scouts except the one who has the bell. Have blindfolded scouts mill around the room. The scout with the bell moves among the others, ringing his bell constantly. The blindfolded scouts try to tag the bell ringer. The scout who succeeds changes places with the bell ringer. *What did you feel while playing this game? What did you learn from this game? What was the best part of the game?*

*I hope that you all had fun learning how to use Character Connections in your den and pack activities.*

Examples found in the 2005 **Character Connections Packet** are collected from 2002 to present so that future Leaders will have the resources we had from the beginning.

**To learn more check out Character Connections**

The Purposes of Cub Scouting and Character Connections

<http://www.cubroundtable.com/assets/pdf-documents/The-Purposes-of-Cub-Scouting-and-Character-Connections.pdf>

How Character Connections are used as part of the requirements.

Character Connections Chart #13-323A Chart explaining Character Connections

<http://www.cubroundtable.com/assets/pdf-documents/CC-Character-Connections-Chart-13-323A.pdf>

Character Connections Overview of all ranks on a chart.

<http://www.cubroundtable.com/assets/pdf-documents/Character-Connections.pdf>

## **Knot of the Month**

### **Webelos Den Leader Award**



#### **Tenure**

Complete 1 year as a registered Webelos den leader.

(Dates of service used to earn this award cannot be used to earn another key or award.)

#### **Training**

Complete "The New Webelos Den Leader" Fast Start training.

Complete basic training for Webelos den leaders.

Complete Youth Protection Training.

Complete outdoor training for Webelos den leaders.

During your tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.

#### **Performance**

Do **seven** of the following:

1. During at least one program year, have a minimum of 50 percent of the Webelos Scouts in your den advance in rank (Webelos Badge or Arrow of Light Award).
2. At least once, reregister a minimum of 75 percent of the eligible members of your den as a part of pack rechartering.
3. Graduate a minimum of 60 percent of the eligible members of your Webelos den into Boy Scouting.
4. Have an assistant Webelos den leader who meets regularly with your Webelos den.
5. Have a Webelos den chief who meets regularly with your den.
6. Take leadership in planning and conducting two Webelos overnight campouts or other outdoor den activities.
7. Assist in planning and conducting a Webelos den / Boy Scout troop joint activity.
8. Take leadership in planning and conducting a Webelos den service project.
9. Conduct at least three Webelos den meetings per month, 9 months per year or follow an optional meeting plan approved by the pack.
10. Participate with your den in a Webelos day camp or resident camp experience.
11. Explore three "Character Connection" activities with your den members in one year.
12. Hold regular den meeting and activity planning sessions with your assistant den leader.

## SPECIAL OPPORTUNITY

### Art Belt Loop

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing

*Note:*

*Webelos that earn the Art Belt Loop while a Webelos Scout also satisfy requirement 11 for the Artist Activity Badge.*

#### Belt Loop

Complete these three requirements:

1. Make a list of common materials used to create visual art compositions.
2. Demonstrate how six of the following elements of design are used in a drawing: lines, circles, dots, shapes, colors, patterns, textures, space, balance, or perspective.
3. Identify the three primary colors and the three secondary colors that can be made by mixing them. Show how this is done using paints or markers. Use the primary and secondary colors to create a painting

#### Academics Pin

Earn the Art belt loop, and complete six of the following requirements:

1. Visit an art museum, gallery, or exhibit. Discuss with an adult the art you saw.
2. Create two self-portraits using two different art techniques, such as drawing, painting, printmaking, sculpture, or computer illustration.
3. Demonstrate how to make paper. Make a sample at least 4 inches by 4 inches.
4. Make a simple silkscreen or stencil. Print a card or T-shirt.
5. Create a freestanding sculpture or mobile using wood, metal, soap, papier-mâché, or found objects.
6. Create an object using clay that can be fired, baked in the oven, or hardened in water.
7. Photograph four subjects in one theme, such as landscapes, people, animals, sports, or buildings.
8. Make a collage using several different materials.
9. Use your artistic skills to create a postage stamp, book cover, or music CD cover.
10. Use a computer illustration or painting program to create a work of art.
11. Display your artwork in a pack, school, or community art show.

## GATHERING ACTIVITIES

### Jigsaw Puzzle Ads

*Capital Area Council*

- ✓ Tear out a full page color picture from a magazine.
- ✓ Paste the picture to a thin sheet of cardboard (or poster stock)
- ✓ Cut up the picture into puzzle pieces.
- ✓ Have at least one puzzle per scout.
- ✓ As each scout arrives, hand him one to put together.
- ✓ If time permits, let the scouts exchange puzzles.

### Recycling Activities

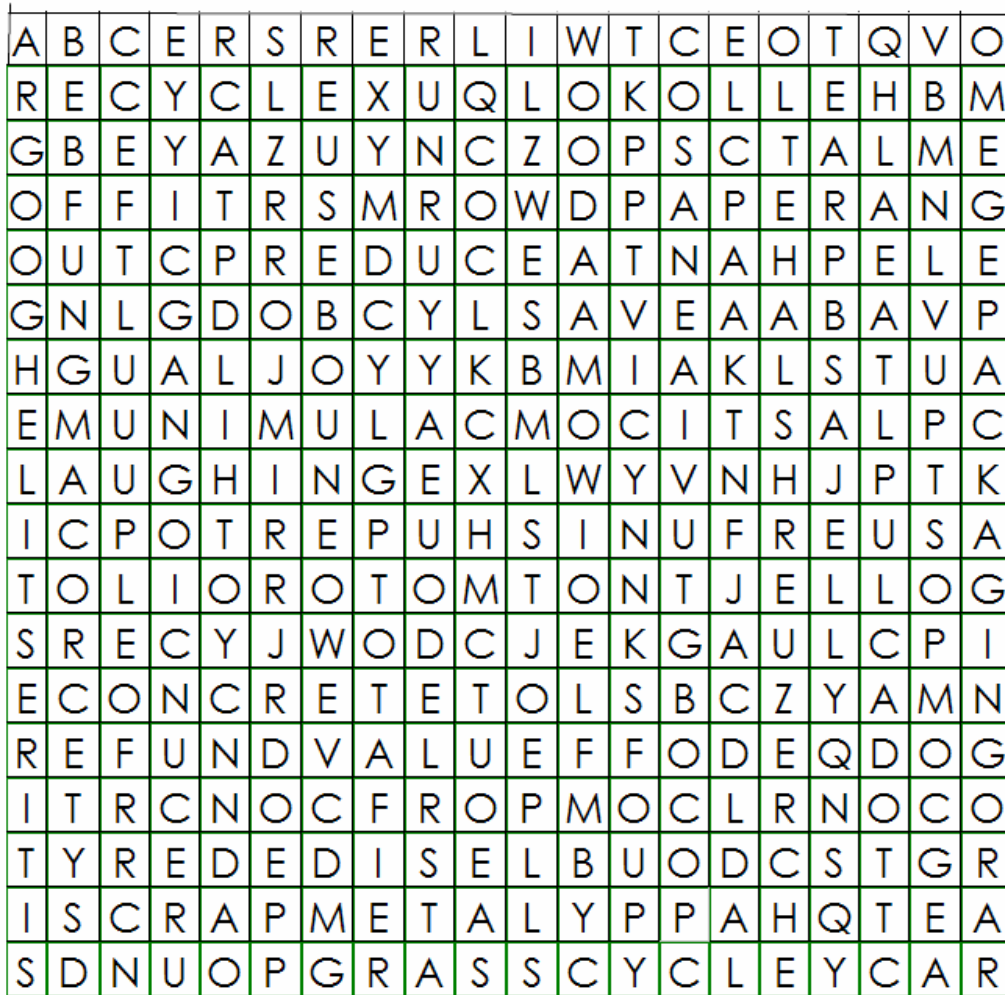
[www.energyquest.ca.gov](http://www.energyquest.ca.gov)

The crossword and maze below are just two activities from a tremendous 26 page booklet you can download at [www.energyquest.ca.gov/saving\\_energy/RECYCLINGFactsGamesCrafts02.PDF](http://www.energyquest.ca.gov/saving_energy/RECYCLINGFactsGamesCrafts02.PDF) -

### Glass Maze

Find your way through the maze on the last page and collect the glass containers. These items are all made from recycled glass. Which of these items can you take to the recycling center and redeem for money?? What other ways can you reuse your glass containers??

## RECYCLING FUN!



Find the following words in the word search. Words may be vertical, horizontal, or diagonal.

ALUMINUM

RECYCLE

WORMS

REUSE

CLOSE THE LOOP

SCRAP METAL

GLASS

PAPER

CONCRETE

RECYCLING CENTER

TIRES

MOTOR OIL

COMPOST

PLASTIC

REDUCE

DOUBLE-SIDED

GRASSCYCLE

WOOD

REFUND VALUE

FUN

SAVE

PACKAGING

## Why Recycle??

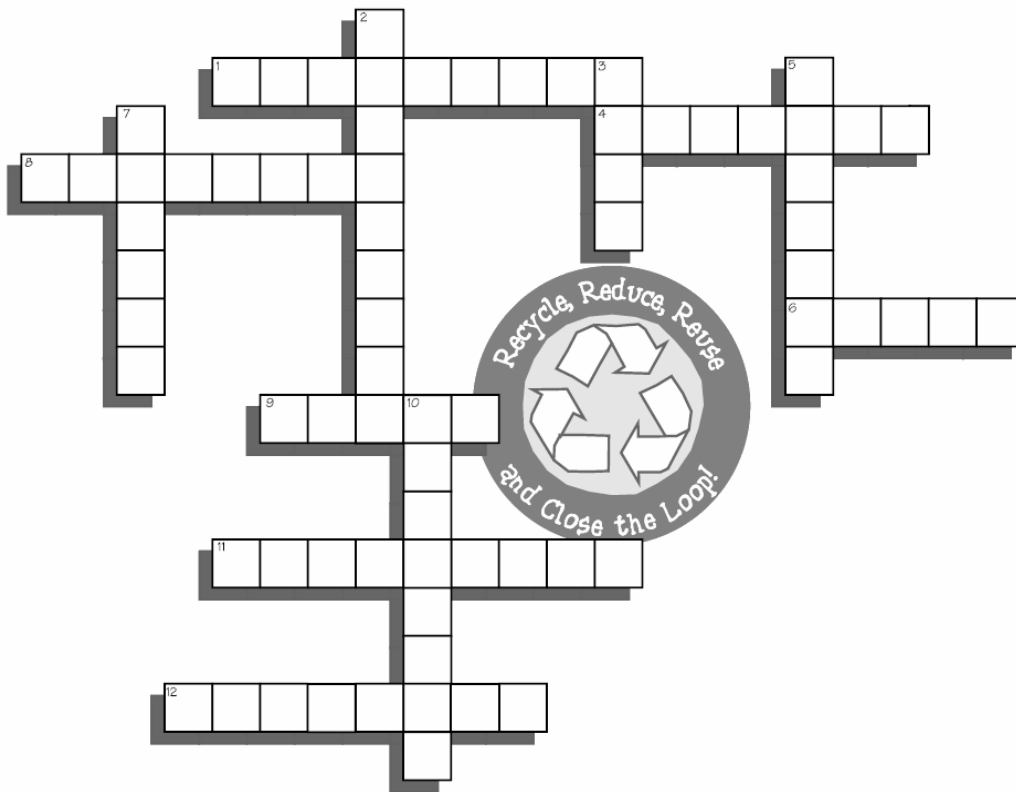
Recycling helps us preserve our environment and keeps garbage out of our landfills. There are also a lot of other reasons to recycle. Complete the crossword to find out why we should recycle.

**Across**

1. Recycling saves natural \_\_\_\_\_
4. Recycling instead of littering, protects \_\_\_\_\_
6. never wears out, it can be recycled forever.
8. Recycling helps keep fewer materials from going to the \_\_\_\_\_. Many are already full which means we need to find new places to put garbage.
9. You can earn \_\_\_\_\_ by turning in your beverage containers at the recycling center.
11. Recycling lets us reuse \_\_\_\_\_ instead of having to get more from the Earth all over again.
12. It takes 20 times more energy to make an \_\_\_\_\_ can from new materials than from recycled materials.

**Down**

2. Reccycling creates less \_\_\_\_\_ in the air
3. If we create less garbage. Our communities can \_\_\_\_\_ landfill space
5. Taking things that would be \_\_\_\_\_ and reusing them is a great way to help save the Earth.
7. It takes less \_\_\_\_\_ to make a new product from recycled materials than it does from raw materials.
10. \_\_\_\_\_ must recycle in order to make the world a better place.

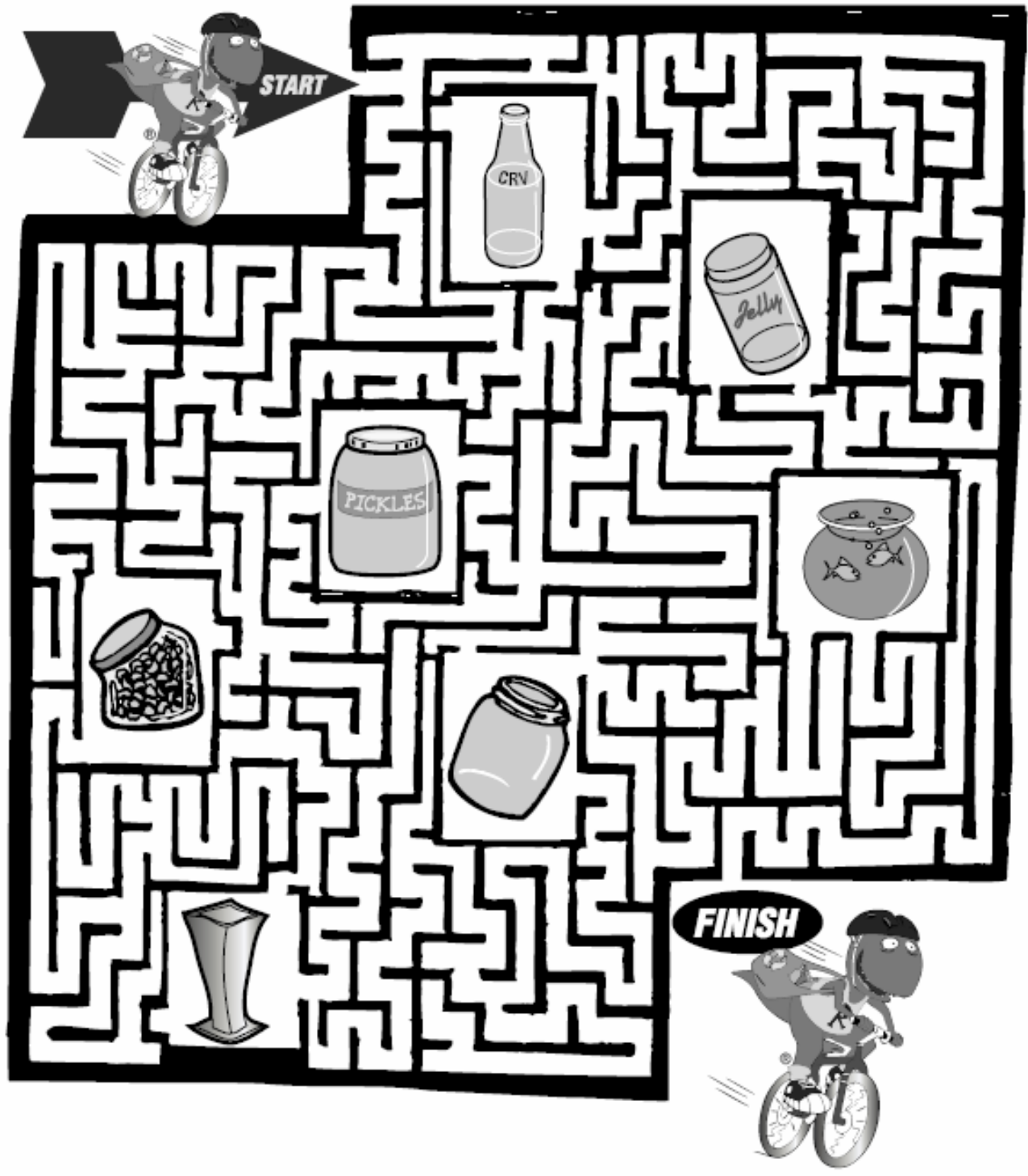


**Use these words**

- |           |           |          |
|-----------|-----------|----------|
| aluminum  | money     | garbage  |
| energy    | landfill  | animals  |
| resources | materials | everyone |
| pollution | save      | glass    |

# Glass Maze

Find your way through the maze and collect the glass containers. These items are all made from recycled glass. Which one of these items can you take to the recycling center and redeem for money? What other ways can you reuse your glass containers?



# OPENING CEREMONIES

## C-U-B-S

Capital Area Council &  
Sam Houston Area Council

**Personnel:** 4 Cubs

**Equipment:** Prepare posters that reflect the messages presented with the letters C U B S on the front with an appropriate picture. Have the parts on the back in LARGE print..

**Setting:** The boys stand in front of the Pack and recite their lines:

**Cub # 1:** C stands for "Cut Back". Reduce the amount of trash and waste you make.

**Cub # 2:** U stands for "Use". Use and Reuse things again and again instead of throwing them away.

**Cub # 3:** B stands for "Be Sure". Be sure to recycle whatever you can instead of throwing it in the trash.

**Cub # 4:** S stands for "Save" together we can save our planet from too much pollution.

## Litter to Glitter Opening

*Commissioner Dave's files*

### Materials

Seven placards – one each for the letters in LITTER. Each should have one letter and a picture of a piece of litter on front and the text on back in LARGE print. One placard with a large G done in glitter on front and the text on back in LARGE print.

### Personnel

Seven Cub Scouts and a Leader

### Ceremony

First six Cubs line up in front of room spelling out Litter

**Cub # 1:** ( *Holding L* ) Let's all

**Cub # 2:** ( *Holding I* ) Invest our

**Cub # 3:** ( *Holding T* ) Time and

**Cub # 4:** ( *Holding T* ) Talents to

**Cub # 5:** ( *Holding E* ) Embellish, Enhance and

**Cub # 6:** ( *Holding R* ) Recycle and Reuse

Leader: ( *From the side* ) And then what will happen?

**Cub # 7:** ( *Enters with the letter G and stands before the L* ) We will turn Litter into Glitter

# AUDIENCE PARTICIPATIONS

## The Litter Bug

*Capital Area Council*

Divide audience into four groups. Assign each group a word and a response. Practice as you make assignments.

**Paper** - Crackle, crackle    **Cans** -    Clatter, clatter    **Trash** - Dump, dump    **Litter Bug** - Toss and Throw

God put bugs in this world for many reasons. He made them to live in every kind of season. But the pesky **Litter Bug**, with his **Paper** and **Cans** was made through neglected **Trash** by the foolish man. To keep our land beautiful, get rid of that **Litter Bug**. So beach goers can again lounge on a clean, sand rug. Because of this pest, we must walk around in **Paper** and **Cans** and **Trash** on the ground.

Just who are the **Litter Bugs** who mess up our land? Do you really ever see them toss that **Paper** or **Can**? And in dumping his **Trash** he is very sly. So most of the time it just appears there, as if it had dropped right out of thin air. Could it be we are so used to throwing things there, that we dump **Paper** and **Cans** without being aware? Without even thinking when we toss **Trash** and waste. We could be a **Litter Bug** in all of our haste.

So when you unwrap that gum or candy, don't throw down the **Paper** just because it is handy. Next time stop and think when it's pop **Cans** you toss, 'cause if you're a **Litter Bug** it's also your loss if every single person would take note of his habit that pesky **Litter Bug** we could certainly nab it. Then that terrible bug we could surely stamp it out, with no more **Paper** or **Cans** or **Trash** about to keep our land beautiful we must all do our part, by taking care of our **Trash** properly from the start.

# ADVANCEMENT CEREMONIES

## Litter to Glitter (or Reduce, Reuse, Recycle)

Capital Area Council

*Adapted from a ceremony by Circle Ten Council*

***Although not specified here, you may wish to break this ceremony up and assign different parts to appropriate Den Leaders or other Leaders***

**Narrator (Cubmaster)** - This month our Cub Scouts have been learning about their environment and how to be part of the solution to pollution rather than contributors to the problem. They have learned to re-use, reduce, and recycle products in their home by making "Litter to Glitter Projects and learned to think about the "second life" of items we often throw away. Tonight we honor some of those service minded Scouts who have completed requirements for their rank advancements.

**The Bobcat Trail** is the beginning of the Cub Scout adventure. The boys attaining this rank have just begun to learn the meaning of service to others as they learned the Cub Scout Promise and Law of the Pack. *(Call boys and parents forward.)*

In attaining the **rank of Wolf**, boys learn about our "Living World" and how to protect it. They have made observations about how their neighborhoods get dirty, then gone into action to help be part of the solution to the problem. *(Call boys and parents forward.)*

The Big **Bear Trail** is full of choices, and some of those choices deal with "Taking Care of Your Planet" and "Sharing Your World With Wildlife." Boys attaining this rank have learned something of the interdependence of life on Planet Earth, that all living things need each other. *(Call boys and parents forward.)*

Learning the Outdoor Code is one of the requirements for attaining the **Webelos Rank**. In preparing for Boy Scouts, these boys will be spending more and more time outdoors, and their conduct toward the environment could impact generations to come. *(Call boys and parents forward.)*

The outdoor program is an important part of the Scouting movement. Be a leader in your school, your home, and your neighborhood to preserve this precious environment for our future and always think, "Litter to Glitter" before you throw something away.

## RECYCLE, RECYCLE, RECYCLE

Sam Houston Area Council

### Set Up -

Make award cards out of recycled paper or card stock.

Print the recycle logo on the award card along with the boy's name.

Hang all the award cards on a display board divided into "Paper" "Plastic" "Cans" "Glass" and "Electronics."

Place all of the Bobcats, Tigers, Wolves, Bears, and Webelos under separate headings.

### Ceremony -

Talk about the need to recycle the items we use and how manufacturers use the products we recycle to make other useful products.

When we recycle, we conserve natural resources like trees and water. As each boy and his parents are called up, let him know that he is a resource that can be recycled, in a manner of speaking, because the things he learns as he advances in Scouting will be and should be used over and over in his life.

### Explanation Advancement Ceremony for all Ranks

Capital Area Council

***This ceremony is not theme related but you may want to use it sometime when you can't find a theme-related advancement ceremony that you like.***

**CM:** Have you ever wondered why most of the ranks in Cub Scouting are named tier animals? Think about the animals Bobcat, Wolf and Bear for a moment. What images come to mind? The Bobcat is a little smaller than most of his cousins in the wildcat family, but his features, especially his ever-alert ears, make him very distinctive and his movements are sleek and swift. We have several Bobcat Cubs here tonight who swiftly tracked the seven steps of what it takes to be a Cub Scout. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Bobcat rank)

**Wolf DL:** The Wolf is a very intelligent animal and is known for his loyalty to the pack. He is quick to defend his territory much like a Cub Scout who is quick to stand up for what he believes is right. Would the following boys and their parents please come forward to accept the rank of wolf? (Call the names of the Cubs advancing.)

**Bear DL:** The Bear is one of the largest animals on our continent and for that reason is often feared, his strength is legendary and his senses are keen, but if you watch him closely you will probably see he has a sense of humor and likes to play. He also knows how to plan ahead as we see in his preparations for winter. We have some Cubs here tonight who have proven their strength and sharpened their senses and are now ready to be awarded the Rank of Bear. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Rank of Bear.)

**Webelos DL:** The Webelos rank may not be named after an animal, but it does stand for something special. Who can tell me what Webelos means? (Pause for response.) Right! **WE'll BE LOyal** Scouts. Part of being a Scout is being a friend to animals--a protector of their homes and their right to survive. Webelos are apprentice outdoorsmen, foresters and naturalists and they are learning

what it means to be a Boy Scout. Would the following boys and their parents please come forward to be awarded the Rank of Webelos? (Call the names of the new Webelos.)

**Webelos DL:** Boys who have attained the Arrow of Light have made a commitment to live their lives by the Scout Oath. This commitment makes them the living of the Forest, the Ruler of the Roost, and the Leader of the Pack. Would the following candidates and their parents please come forward for the presentation of the Arrow of Light awards. (Call the names of the boys who are to be presented their Arrows of Light.)

## SONGS

### Recycle Song

*Capital Area Council*

Tune of "Row, Row, Row Your Boat."

Pick, pick, pick it up  
Put it in a can,  
Please don't litter, it makes us bitter  
Don't dirty up our land.  
Re, re, recycle  
Paper, plastic and glass  
We're the solution, to stop pollution  
It will be a blast!

### Picking Up Litter

*Capital Area Council*

Tune: I've Been Working On The Railroad

I've been picking up the litter,  
All the live long day;  
I've been picking up the litter,  
Just to have a place to play.  
Can't you see the littler basket,  
Sitting on the sidewalk there?  
Every little bit will help us, If you just show you care.  
Won't you pick it up? Won't you pick it up?  
Won't you pick it up today?  
Help us clean it up. Help us clean it up.  
Help to clean the U.S.A.!

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

**Clean Air:** Take a big sniff of air, exhale and say "AHHHHHHHHHHHHHHHH!"

**Garbage Bag:** In a deep voice say, "Hefty! Hefty! Hefty!"

**Spring Applause** Spring up and down and go "boing, boing, boing".

#### Litterbug Applause

"Crackle, clatter, dump" (repeat 3 times.)

"Don't be a litterbug. Pick them up!"

#### Recycle Cheer

Use it up, wear it out, make it do, or do without!

## RUN-ONS

*Great Salt Lake Council*

**Scout 1:** Why do people preserve more vegetables than they used to?

**Scout 2:** Because now they can!

**Scout 1:** Do you ever file your nails?

**Scout 2:** Nah. After I trim them I throw them away.

**Scout 1:** Can you tell me an example of wasted energy?

**Scout 2:** Yes, Sir. Telling a hair raising tale to a bald man.

**Scout 1:** How can you make a coat last?

**Scout 2:** Make the pants and vest first.

**Scout 1:** Why did the little boy bury his flashlight?

**Scout 2:** Because the batteries were dead.

# SKITS

## Turn Litter to Glitter Contest

*Baloo's Archives*

**Materials:** Litter piece mentioned by each boy. Comb and mirror for sixth Cub and a large box marked "TRASH!".

**Personnel:** Six Cubs in uniform.

Five Cubs are on floor playing when the Cub #1 rushes in.

**Cub #1:** (Runs in, very excited) Hey, you guys! Did you hear about the big contest?

**Cub #2:** What contest? What's it about?

**Cub #1:** The "Keep America Beautiful turn Litter to Glitter" Contest, that's what!

**Cub #3:** Are there prizes? A contest is no good without prizes.

**Cub #1:** Sure, lots of prizes. Neat ones like bicycles and CD players, and lots of other good stuff!

**Cub #4:** (Gloomily) I bet it's hard. Contests with neat prizes are always hard.

**Cub #1:** Nope! It's easy. Even the rules say it's SIMPLE – in big letters. The winner is the person who picks the easiest way.

**Cub #5:** The easiest way to do what?

**Cub #1:** The easiest way to Keep America Beautiful using Litter. That's what I've been talking about!

**Cub #2:** I'm going to turn this soda bottle into a whirligig!

**Cub #3:** I'm going to make a papier-mâché statue out of these newspapers

**Cub #4:** I'll turn these old CDs into an aquarium of fish!

**Cub #5:** I can create a whole army from this cardboard!

**Cub #6:** (With a swagger) Ha! I'm a cinch to win!

**Cub #1:** Why's it so cinchy for you? What's your great way to Keep America Beautiful using litter?

**Cub #6:** See this mirror I found on our clean up? (Takes a comb out of his pocket, holds up the mirror, and combs his hair) See! That's the easiest way I know to keep America beautiful using litter!

*The other Cubs look at him and each other. Quickly they surround and drag him to a large box marked "TRASH" and dump him in. They exit, laughing while Cub #6 stands up in the trash box with a disgusted look on his face.*

## The Recycle Machine

*Capital Area Council*

**Personnel:** 4 Cubs. In addition, another is hidden inside the machine.

**Equipment:** Large box made to look like, a recycle machine: other items mentioned.

**Jack:** Hey look, guys, a recycle machine!

**Jim:** Let's try it out! (Turns switch on)

**Bob:** Let's see what it does with this rusty, old pocketknife. (Drops it into machine. Machine makes noise and shakes, then out comes a new, shiny pocketknife.)

**All** Wow, it works Fantastic!

**Tom:** Maybe it can recycle this old, torn handkerchief. (Drops it in and the machine shakes and rattles and turns out a new hanky.)

**Jim:** That's really great! Here, machine, here's an old, broken pencil for you. Drops it in and the machine performs giving out a new one.)

**Bob:** It's your turn. Jack.

**Jack:** I wonder how this things works. (Steps up, peers inside, and the machine pulls him in.)

**Jack:** Help!

**Others** Oh no! What should we do? (All look worried)

*The machine finally makes a very loud noise and out pops Jack. A sign on him reads REJECT.)*

**Tom:** Look! He has a sign around his neck. It says 'REJECT'. A Cub Scout's spirit is too strong and durable to ever be worn out.

**Jack:** Remember, to help save our American resources, follow this motto

**All** **Reduce, Reuse, Recycle!**

Use it up, wear it out, make it do, or do without!

# CLOSING CEREMONIES

## G-A-R-B-A-G-E Closing

*Sam Houston Area Council*

**Personnel-** Seven Cub Scouts each with large cards with the letters G, A, R, B, A, G, E on front and their parts in LARGE print on back.

**Scene -** Each boy reads the line after the letter

**Cub #1: G -** Great mounds of trash,

**Cub #2: A -** All heaped up high,

**Cub #3: R -** Ruin the beauty of Earth.

**Cub #4: B -** Be aware of recycling.

**Cub #5: A -** All of us count.

**Cub #6: G -** Get started today.

**Cub #7: E -** Earth is ours to care for.

## Country Closing

*Sam Houston Area Council*

**Personnel-** Five Cub Scouts who have practiced their parts. Maybe have a leader in back to help them out.

**Scene -** As each boys says his part, he points, grabs or some how indicates on his body the part he is talking about

**Cub #1:** This is my country. I will use my eyes to see the beauty of this land.

**Cub #2:** I will use my ears to hear its pleasant sounds.

**Cub #3:** I will use my mind to think what I can do to make it more beautiful.

**Cub #4:** I will use my hands to preserve and care for it.

**Cub #5:** And with my heart, I will honor it.

## Outdoor Code Closing

*Capital Area Council*

Ensure everyone has a copy of the Outdoor Code. Print it in your Pack Show program or get the pocket cards for everyone or create a large poster for the front of the room. Have the Leader start the pledge, then have pack members read the parts and leader respond with the meaning.

**Leader:** As a citizen of the United States,

**Pack:** I will do my best to be clean in my outdoor manners.

**Leader:** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep trash and garbage out of my country's waters, fields, woods, and roadways.

**Pack:** Be careful with fire.

**Leader:** I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

**Pack:** Be considerate in the outdoors.

**Leader:** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**Pack:** Be conservation minded.

**Leader:** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wilderness, and I will urge others to do the same. I will use sportsmanlike methods in my outdoor activities.

## THEME RELATED STUFF

### Did You Know?

*Capital Area Council*

We need to be aware of our environment and what we can do to help preserve our natural resources. This is an excellent month to work on the World Conservation Award.

#### Can You Believe?

1. Each person in the United States throws out about four pounds of garbage every day.
2. New York City alone throws out enough garbage each day to fill the Empire State building.
3. In one day, Americans get rid of 20,000 cars and 4,000 trucks and buses.
4. Fourteen billion pounds of trash is dumped into ocean every year.
5. Forty-three thousand tons of food is thrown out in the United States each day.
6. Each hour, people in the United States use two and a half million plastic bottles.
7. People in the United States throw out about 200 million tires every year.
8. All the people in the United States make enough garbage each day to fill 100,000 garbage trucks.
9. In only one day, people in the United States toss 15,000 tons of packing material.
10. It takes 90 percent less energy to recycle an aluminum can than to make a new one.
11. Sixty-five billion aluminum soda cans are used each year.
12. The energy saved by recycling a glass bottle instead of making a new one would light a light bulb for four hours.
13. Every ton of paper that is recycled saves seventeen trees.
14. Only about one-tenth of all solid garbage in the United States gets recycled.

### What You Can Do!

*Capital Area Council & Sam Houston Area Council*

1. Begin your own home recycling center.
  2. Organize your den to take a field trip to a park or beach to clean up litter.
  3. Instead of using paper towels, use cloth towels, which can be washed and reused again and again.
  4. Before you toss soda rings into the garbage, cut all the circles with scissors so animals and birds can't get caught in them.
  5. Instead of throwing out some things that you don't want anymore, see if someone else could use them. Try having a yard sale.
  6. Keep a ragbag. Put old torn clothes in it and have a supply of rags to help clean the house or use for messy projects.
  7. When you go shopping, bring a cloth bag or recycle old brown paper bags by taking them with you.
  8. Bring old books you don't want to your library. Maybe the library could use them.
- Save paper. Use both sides of every sheet. Use recycle paper. If more of us use recycled paper, there will be a bigger demand for it.

### Things to discuss when it comes to saving resources...

*Capital Area Council*

**Recycling** - When an object can be shredded, melted or otherwise processed and then turned into new raw material -- for instance, aluminum cans can be melted down to make more cans, glass can make more glass, cardboard and paper make more cardboard and paper, plastic bags and containers can be turned into other plastic products. This takes some energy (very little for aluminum), but it is a good choice.

**Reusing** - When you find a use for an existing item - like decorating a bag and using it as a gift bag instead of buying wrapping paper; putting leftovers into a clean container from some other food; turning a used box into storage; decorating a can to hold pencils; saving packing peanuts and boxes and using them the next time you need to ship something or give a gift.

It is important to 'reuse' items wisely -- reusing packing peanuts to pack an item is by far the best way to use them. Recycling them, if it is available, would be the next best thing. Giving things in good condition that you no longer need to charity is another good way to reuse things like outgrown clothing or toys. Reusing is often the best way to save resources. This is something to consider year-round, not just around the winter holidays.

**Shop Wisely** - Can the container be easily recycled or reused? Will a larger container reduce the amount of packaging and perhaps cost less per serving? Is everything that can be recycled being recycled? Save resources (and money) by asking yourself if the item is something you really need, and if it is well suited for the task, and if it will last. Not only can this save you money, it can save you space and work, too. Five toys that are loved and played with are more fun than 10 toys that are broken or are boring to play with. And it's quicker to pick up 5 toys and put them away than to pick up 10.

### **Ideas from *A Recycling Revolution* website**

*Scouter Jim found this terrific website full of great ideas for recycling - <http://www.recycling-revolution.com>*

Unfortunately I cannot reproduce the material he sent me because of copyright restrictions. I explored the site and found it very informative on many recycling topics -

Examples of topics covered on the website are -

A Recycling Basics Primer: What and How	What to Recycle Quick List
A Recycling Cheat Sheet	Recycling Stickers
Where to Recycle	Recycling Symbol History
What to Recycle Next, Beyond the Basics	Buy Recycled Products
Reduce your Trash	Recycle Household Items
Make Compost From Your Trash	How to Compost
What to Compost	Worm Compost
Compost Bins	Recycle Hazardous Waste
Recycle Computers	Ways to Prevent Global Warming
Global Warming and Recycling	Simple Ways to Stop Global Warming NOW
Fighting Global Warming	Recycling Benefits
Recycling Facts	Parents Recycling Resources
Reusing Your Trash	Reuse Trash Ideas
Crayon Recycling	Crafts From Trash
Community Involvement	Fund Raising Ideas and Opportunities
Recycle Aluminum Cans	Recycle Newspaper
Printer Cartridge Recycling	Cell Phone Recycling
Resources	

Here is a list of items the site provides ideas for ways to recycle them - Go to the site, and read how you can recycle each of these items  
<http://www.recycling-revolution.com/reuse-trash-ideas.html>

#### **Reuse Trash Ideas For...**

Aluminum Foil	Baby Wipe Containers	Bags - Paper Grocery Bags
Bags - Plastic Baggies	Bags - Plastic Grocery Bags	Binders - 3-Ring
Blankets	Bottles - Glass Beverage	Bottles - Plastic Beverage
Bottles - Plastic Food	Bottles - Plastic Beauty Products (Shampoo, Lotion, etc.)	Compact Discs
Boxes - Cereal	Boxes - Shoe	Eyeglasses
Egg Cartons	Envelopes	Film Canisters
Eyeglass Cases	Fabric Softener Sheets	Foil Trays
Flower Pots - Small/Medium	Flower Pots - Large	Jars - Small (Baby Food, Bouillon)
Garden Hose	Greeting Cards	Laundry Baskets
Jars - Food	Juice Cans	Milk Jugs - Plastic
Lunchboxes	Metal Mint and Candy Tins	Paper - Newspaper
Mouse Pads	Mugs	Picture Frame
Paper - Scrap	Pencil Box	Prescription Bottles
Plastic Candy Containers	Plastic Containers - Cottage Cheese, Butter	Spice Containers
Plastic Utensils	Pools - Children's Plastic	Toilet Paper Rolls
Shoelaces	Shower Curtain	
Suitcase	Tires	
Toothbrushes	Wagon	

## Scrap Items to Save

*Capital Area Council*

The following items may come in handy at Den and Pack meetings to use in games, crafts, or skits. So, everybody start saving.

Coffee Cans	Tuna Cans	Oatmeal Boxes
Egg Cartons	Plastic Lids	Band-aid Containers
Soda Straw	Buttons	Yarn
Greeting Cards	Paper Towel Rolls	Toilet Paper Rolls
Gift Wrap Paper Rolls	Cottage Cheese Containers	Popsicle Sticks
Toothpicks	Old Magazines	Wire
Clean Foam Meat Trays	Felt Scraps	Paper Bags
Paper Plates	Milk Jugs	Bleach Bottle (rinsed well)
Sponges	Empty Plastic Film Container	Assorted Nails
Orange Juice Lids (from frozen concentrate)	Washers,	Screws
Wood Scraps		

## PACK AND DEN ACTIVITIES

### Advancement Ideas:

*Carol E. Little, CS RT Commissioner  
American Elm District, Black Swamp Council*

#### Tigers -

Ach 1F , Elect. 20, 33, 47

#### Wolf-

Ach 2B, 2E, 2F, 7, 8A, 11, Elect. 12A, 12C, 17D

#### Bear -

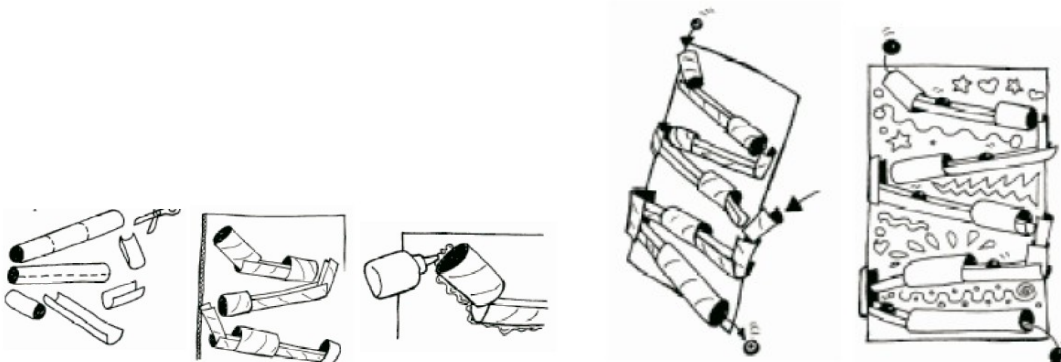
Ach 6C, 14A, 17A, 18E, 19C, Elect. 1A, 10A

### Cardboard Tube Marble Maze:

*Great Salt Lake Council*

#### You will need:

Lots of cardboard tubes (toilet paper tubes, paper towel tubes, etc.),  
Scissors,  
Craft glue and tape,  
A large piece of corrugated cardboard,  
Marbles,  
Stickers,  
Markers or crayons.



#### Directions:

1. Cut the tubes into different sizes and shapes.
2. Lay the tubes on the large cardboard so that they are all slanted slightly downward. Each tube should empty into the next tube.
3. Glue the tubes in place. Allow the glue to dry.
4. Prop the maze against a wall and test it with a marble. If a marble jumps out of the maze, glue or tape on pieces of tubes to fix it.
5. Decorate.

## Plastic Bag Parachutes:

*Great Salt Lake Council*



### You will need:

- A plastic grocery bag, scissors,
- A ruler
- A pencil,
- Yarn,
- A clothespin pal/small plastic toy (any similar small weight will suffice).

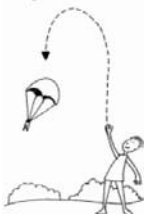
### Directions:



1. From the grocery bag, cut a piece of plastic at least 14 inches square.
2. Cut four pieces of yarn, each 24 inches long.
3. Use the pencil to poke a hole in each corner of the plastic. Knot a piece of yarn in each hole.



4. Hold the four yarn ends together and fasten them in an overhand knot as shown.
5. Tie the yarn around your weight (clothespin pal/small plastic toy/etc.)
6. To prepare your parachute for sky-diving, hold it by the center of the parachute so the strings and weight hang down.
7. Fold over the parachute and loosely wind the strings and pal around it to make a small bundle.



8. Toss up the parachute bundle as high as you can. It should float gently to the ground.

## CD Fish

*Baloo's Archives*

Materials: 2 CDs per fish, string, Scrap pieces of craft foam or cardboard, glue, scissors, markers

### Directions:

- ✓ Create a pattern for fish fins, eye, mouth, scales
- ✓ Have boys cut out needed pieces in colors they desire
- ✓ Glue fins, tail, mouth to back (non-shiny side) of one CD
- ✓ Create a loop of string and loop through hole in other CD
- ✓ Glue the two non-shiny sides together
- ✓ Glue on eye
- ✓ Have boys draw scales and other fish features on the CD without the string

**Note:** If boys come up with ideas for other creatures to be made with the CDs (e.g. spiders, people, birds, snowmen, pigs, ...), let them go with it!!



**Directions:**

- ✓ Start by forming a long thin snake from the pieces of used foil.
- ✓ Scrunch and twist them together until it is a long tube about the width of a finger.
- ✓ Make sure that the separate pieces are connected in some way either by folding the foil together or using some glue.
- ✓ Twist this shimmery snake around your hand to make a spiral shape.
- ✓ Tie a piece of string around the top of the spiral.
- ✓ Tie the other end of the string around a CD.
- ✓ Leave some extra string at the top so you can hang it.
- ✓ Add smaller shiny items using glue or wire.
- ✓ Add more spirals and more CDs if you want.
- ✓ After all, when it comes to glitter, isn't more better?

**CURLY BEL MOBILE**

*Sam Houston Area Council*

**Directions:**

- ✓ **Part 1 -**  
Cut the bottom off a 2-liter clear soda bottle.  
Cut long strips, about 1/2 inches wide about two-thirds of the way up the bottle.  
Roll each strip up with your fingers or around a pencil and it will stay curled.
- ✓ **Part 2 -**  
Take some string and attach a 1 inch circle of cardboard about halfway up.  
Do this by poking a hole in the cardboard.  
Thread a button below the cardboard so it will stay in place.  
Attach shiny decorations to the half of the string below the button.  
Use CDs, ornaments, strips of mylar and anything else that shimmers.
- ✓ **Part 3 -**  
Take your curly bell and thread the top of the string through the bottom of the bell. It will sit on the cardboard circle.  
Add an iridescent bow or other shiny thing to the top of the bottle.  
Hang from a tree branch with your shiny spiral.

**ONE LAST SHINY INDULGENCE – SHIMMERY SPINNING PLATES**

*Sam Houston Area Council*

**Directions:**

- ✓ Draw a zigzag around the edge of a paper plate and cut it out.
- ✓ Attach an aluminum pie tin to the center of the plate.
- ✓ Cover both sides of the plate with lots of shiny things – candy wrappers, sparkly paper, sequins, buttons, foil, and whatever else you have.
- ✓ Attach string to top and bottom.
- ✓ Continue to add shiny items, and even another pie tin to the bottom of the string.
- ✓ Use the top of the string to hang the Spinning Plates in the breeze

## Soda Bottle Spinners

*Baloo's Archives*

**Materials:** 2 liter Plastic Soda Bottle with cap, Sharp Cutting Tool (e.g. Xacto Knife, Single edge razor blade knife for use by adult), sharp scissors, gloss enamel paint, small artist type paint brush, Crayon or Marker, Masking Tape (or similar), Ornament hanger or bent paper clip.

### Directions:

- ✓ Remove label from bottle and dry bottle.
- ✓ Find seam on bottle and mark in two places: where the top and bottom of the label was. This is essentially where the straight section ends and bottle begins to taper
- ✓ Place a piece of tape on each mark going around the circumference of the bottle. Place 13 marks on the tape about 1" apart. The circumference of the bottle is 13 ½".
- ✓ Make a or choose a pattern.
- ✓ Place pattern against bottle going from top band to bottom band at a mark.
- ✓ Mark pattern on bottle with crayon or marker. Repeat this 13 times, once at each mark
- ✓ Have a leader or parent using the sharp knife, go around the bottle and cut the first ¾ inch or so of each line of the pattern. If your pattern has two sections per line, be sure to start both parts.
- ✓ Cub Scouts may finish cutting of the lines with a sharp pair of scissors. Do not separate/ spread/unfold the cuts/ flaps/ shapes !!!!
- ✓ One Color Painting – If you wish the bottom of the bottle to remain clear - cover it with masking tape. If you wish the bottom of the bottle to be the same as the top, leave it uncovered.
- ✓ Using spray paint, spray the entire bottle.
- ✓ Wait for paint to dry (overnight or next den meeting).
- ✓ Remove tape if applied.
- ✓ Multi-Color Painting: For multi-color bottles, paint each stripe individually with the artist's brush.
- ✓ Allow to dry.(see above)
- ✓ After the bottle is thoroughly dried, you may apply any desired decorations. (e.g. spots, sparkles, markings) Now you may fold out the flaps, shapes.
- ✓ Drill or punch a hole in the cap.
- ✓ Insert the ornament hanger (or wire). Use a bead or knot inside the cap to keep the wire from pulling out.

## Milk Jug Luminary

*Baloo's Archives*

**Materials:** Sand, empty plastic gallon milk containers, tea lights, scissors, fireplace matches, battery operated fake tea lights are also a good idea.

### Directions:

These are different luminaries. They don't blow over or go out if it's wet and windy. They have a lovely white light.

- ✓ Clean milk containers and remove all labels.
- ✓ On the side nearest the handle, cut a slit one inch tall and three inches long about one inch up from the bottom.
- ✓ Pour about one inch of sand into the container. Shake to distribute sand evenly.
- ✓ Push tea light into the middle of the sand. Use fireplace matches to light. *Care must be taken to place the tea light near the center of the container but not directly under the spout.*

## Soda Cans

*Capital Area Council*

Before a soda can gets to the store, before it has soda in it before it's even a can, it is part of the earth!

As a conservation project for your den, recycle the aluminum cans your family uses. These cans can also be used for crafts.

### Materials needed:

Aluminum cans – empty,  
Paint that will hold on aluminum,  
Hot glue or 6000 glue,  
Materials needed for decorating the cans

### Directions:

1. Wash the can thoroughly of all soda.
2. Crush the can so that the can top is on one side and the can bottom is on the other side.
3. This may take several cans in order to get them crushed correctly. Make the can as flat as you can.
4. Paint the can any way you choose. An example: make a Cub Scout
5. Glue on any accessories needed.
6. A magnet could be attached on the back.

# GAMES

## Scavenger Hunt

*Baloo's Bugle Archives*

Conduct a clean-up treasure hunt on your school grounds or in your neighborhood. Not only will you have fun looking for the items listed, but you will pick up litter as well.

### Wanted:

A ballpoint pen	A red object	A lunch bag
A pencil	A blue object	A candy wrapper
A piece of clothing	A yellow object	Something plastic
Something round	Something glass	Notebook paper
A leaf or twig	A bottle cap	A broken crayon
A rubber band	Something square	Something metal
A paper clip		

### Directions

1. Divide the group into teams of two or more.
2. Give each team two trash bags, gloves, and a copy of the wanted list.

## Litter Sweep Relay

*Capital Area Council*

**Object:** To be the first team to make a clean sweep of all the litter.

**Materials:** A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

### How to play:

- Divide into two teams and
- Give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc.
- At the start signal, the first boy on each team sweeps the trash to a certain point and back.
- The next team member then takes over, and so on until all have run.
- The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

## PUTT FOR POINTS

*Sam Houston Area Council*

### Equipment:

Five empty cans large enough for a golf ball,  
golf club,  
paint,  
golf balls (*maybe you'll want to use the wiffle type gold balls??*)

### To play:

- ✓ Paint five cans with bright colors.
- ✓ Paint or draw a point value on each can. (Suggestions: Paint the number 5 on one can, the number 10 on another, 15 on a third, 20 on a fourth, and 50 on the fifth.)
- ✓ Set up the cans in a row.
- ✓ Give students three golf balls and three chances to accumulate points for their team.

## LITTER BASKETBALL

*Sam Houston Area Council*

*Boys always get fussed at for doing this – why not make it a game?*

### Equipment:

Lots of crumpled newspaper, computer or copy paper,  
trash cans

### To play:

- Divide the den into two teams and seat them behind a throw line.
- Place the trash cans about 10 feet away. (the distance depends on the motor skills of your boys.)
- On the signal to GO, Cubs fire their paper “basketballs” at the trash can goals.
- After a set amount of time stop the game.
- Count the number of “basketballs” in each trash can.
- The team with the most “basketballs” in the cans wins.
- Work together to collect the paper and place it in a recycle bin.

# LET'S GO BOWLING

Sam Houston Area Council

## Materials:

As many empty 2 liter soda bottles that you want for bowling pins (10), water, ball, chalk or masking tape

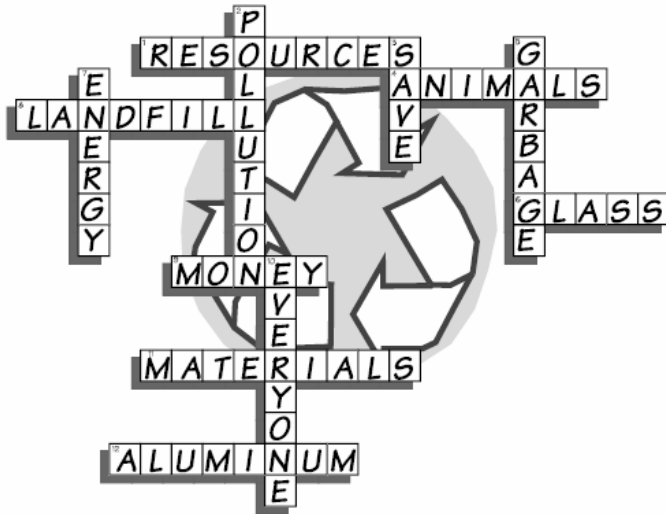
## Directions:

When playing outside, mark off the spots for the bottles with chalk. That will make it easier for Cub Scouts who are going to set up the pins. For inside bowling you can make small Xs with the masking tape on the floor to mark where the bowling pins go.

Fill the bottoms of the bottles with a small amount of water.

Set up as many lanes as you like... Grab some balls and have fun setting up and knocking the pins down.

## Why Recycle?



## Glass Maze

You can take the glass bottle marked "CRV" to a recycling center and redeem it for money. You can reuse your glass containers as a vase, pencil holder, a candy jar... and much, much more!

