

Kickingbird District April 2008 Cub Scout Roundtable

May Theme: Leaf it to Cubs
Webelos Activity Badges: Outdoorsman & Artist



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme. Check them out at www.scoutstuff.org go to patches and look for 2006 Cub Scout Monthly Theme Emblems.

Cub Scouts will learn about the wonders of nature's gift to us—a tree! They will learn to identify trees by their shape and leaf design and learn how trees are used to help them in their daily lives. Boys and their families can adopt a tree or plant one and watch it grow. Dens or packs could participate in the local Arbor Day activities, or visit a nature center, forest preserve, or local park. Cub Scouts can work on the Collecting belt loop and pin.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Good Citizenship**, Boys will learn the importance of protecting trees and planting trees in their neighborhoods.
- ✓ **Friendly Service**, Through participation in a service project such as adopting a tree or a tree planting, boys will give back to their community and the world.
- ✓ **Preparation for Boy Scouts**, Boys will prepare to be boy Scouts when they learn the importance of respecting nature and the Outdoor Code.

The core value highlighted this month is:

- ✓ **Perseverance**, Just as a tree starts small and grows mighty, boys will appreciate that they must work each day to grow into the best citizens they can be.

Can you think of others??? **Hint** – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

Attention Bear Leaders –

Your bears become Webelos on June 1. Are you ready?? Be sure to take Webelos Leader Position Specific and Outdoor Webelos Leader Training as soon as possible. Sign your Cubs up for Webelos Resident, see the Council Web site at www.lastfrontiercouncil.org and also sign them up for Cub Scout Day Camp.

COMMISSIONER'S CORNER

Boy what a great theme. Get your Cub Scouts outside this month exploring nature and the differences in all the trees. Take a walk through the neighborhood or go on a field trip to Quartz mountain State Park or the Wildlife Refuge and just look at all the changes taking place. I love walking through my neighborhood, looking and seeing how things grow and change. Put the outing back into Scouting. Summer is just around the corner and I hope all have plans for the boys in your pack to attend District Day Camp to be Held at Oden Farm and/or Cub Scout Resident Camp at Camp George Thomas. Both are exciting ways for the boys to spend the summer. Graduation/promotion time is June 1st I hope you will all encourage the boys start working on that next rank over the summer. While I am speaking of Summer and it's many activities I would like to encourage every Cub Pack to achieve the National Summer Time Pack Award this year.

TRAINING TIP

Planning a Summer of Fun!

Kommissioner Karl

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program. These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well. National recognizes this extra effort with the National Summertime Pack Award.

The National Summertime Award



Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon.

Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

If your pack has not already planned some activities this summer, **DO IT NOW!** Go fishing or hiking in June, day camps and Webelos Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!

Where to go – What to do?

Summer program is very important to northern climate areas. By not having an outdoor program for Cubs, you are missing out on the best three months of weather you get! Outings can be den, pack or family oriented. Here are just a few ideas:

- **Family Overnight campout** at an approved Cub Scout facility. These should have flush toilets for the convenience of younger boys and family members less comfortable with camping. Be sure your destination is approved by calling the Council office and seeing if the facilities have been approved – per the Guide To Safe Scouting.
- **Amusement Parks** – almost everyone has an amusement or water park someone close. Call the park and see if they offer special discount to groups or scouts. Many have special days with very low rates just for scouts and their families.
- **Family Picnic** – a bring a dish, softball/volleyball/ scavenger hunt can be great fun, with very little work. There are a number of facilities to go to in the area, including pavilions for sunny or wet days. Check with the park department to see if you reserve a pavilion – or if it is first come first serve. You may need to send someone there early to make sure you get your spot.
- **Day Hike and campfire** – have them brush up on all the skits you taught them from Roundtable and come out for a big campfire. Plan a short walking hike to areas of interest ahead of time. Many County and State parks (For you Ohioans - like Fort Laurens in Zoar, and the Towpath trail) are great places to take short hikes – before settling in for a campfire or picnic.
- **Parent-Son baseball game** – nothing caps off the baseball season like a parent- son baseball game. You can divide up the teams – with a parent going to one side and the son to other team. This usually keeps things calm for those that are over competitive. You can play parents against the boys (usually great fun) but Dads have to play opposite handed. They have to bat and throw with there non-preferred hand. It's ok to catch the ball with the preferred hand. If you have a Mom that was a state softball champion, you may have to have her bat opposite handed as well.
- **County and state parks** often have ample facilities for a pack, a great nature lodge, and fishing. Usually there is a great picnic area. Call your park for more information.
- **A pack fishing derby is enormous fun.** A few trophies is all it takes. Make sure to give out prizes for the biggest and most fish. Don't know how to do this? Find a local fishing derby and have your pack go and participate with everyone else in the community.
- **Derby Days** – hold a raingutter regatta, space derby – and second pinewood derby race – for no prizes. Have a Dad's division so they can build their own car and leave Jr.'s alone next year.

- **Look for District or Council summertime** events to take part in as a pack. Day camps, resident camps, Parent-Child campouts. These count toward your award, and make planning a whole lot easier.
- **Minor league Ball games** – Most minor league ball teams hold a scout night with a sleepover in the outfield. Check out your local team!! And the cost is usually very reasonable. Or if not a sleepover – catch a fireworks night!!

Program is only limited by your imagination. Take the time and add summertime program to your calendar. This is especially important if you are doing any kind of spring recruiting. You need a summertime program to remind the new parents and boys why they joined Scouting.

PACK ADMIN HELPS

Recruiting New Leaders

Excerpts from "Selecting Cub Scout Leadership," No. 13-500.

Be sure to read the whole pamphlet!!

The Key Three of your pack (The Chartered Organization Representative, the Committee Chair, and the Cubmaster) as well as all the members of the committee should be familiar with the steps of selecting and recruiting quality leaders for your Pack. The key to the process is found on the pamphlet, "Selecting Cub Scout Leadership," No. 13-500.

The quality of any program, whether it's a Scouting program or any other program, is directly related to the leadership. The stronger the leader, the stronger the program. Selection of leaders is the responsibility of the unit committee and chartered organization. This shown by the requirement to have the Committee Chair and the Chartered Organization Representative sign the new leaders application prior to submission to the local council. The Chartered Organization (as well as the Committee) may seek advice from the BSA local council about the process. Your Unit Commissioner should be actively helping you in this process.

How does a committee or an organization actually go about selecting and recruiting the best person for the job?

Step 1— Gather a Selection Committee

The head of the organization or **COR** appoints a selection committee. In the case of an existing unit, the unit committee is the logical starting place. However, parents and others may be invited to participate in the process.

Step 2 — List the Qualifications

After a committee is brought together, they then make a list of qualifications the candidate should possess. These traits should be listed on a flip chart for all to see.

Step 3 — List the Candidates

With the qualifications agreed upon, the committee then brainstorms a list of all possible candidates. All candidates mentioned are placed on the list and no committee member may disqualify candidates at this time. With the candidate list developed, the committee then numerically prioritizes the list.

Step 4 — Organization Approval

Since the leadership is the responsibility of the chartering organization, the institution head should provide his approval of the committee's selection.

Step 5 — Call on the Prospect

Now the committee selects a visitation team (usually three people) to visit the number one prospect on the list. The committee should consist of someone knowledgeable about the Scouting program, someone representing the organization, and someone who has influence with the prospect.

Step 6 — Approach the Prospect

The interview should occur at the prospect's home. After a presentation is made to the prospect, the influential person should ask the prospect to serve. If the prospect is unable to serve, an alternate position should be offered.

If the number one prospect has declined, the number two prospect becomes the top prospect and the process begins again with the institution head.

When the prospect Says Yes; Now What?

Once the prospect has said yes, three things need to occur. First, an application is completed. Second, immediate training should occur. This may be Fast Start or some sort of personal coaching. This needs to occur within 48 hours of his commitment to do the job. Third, an announcement should be made to the organization, other leaders of the unit, and parents as to the prospect's acceptance of the position.

Be sure to get your own copies of *Selecting Cub Scout Leaders*, No. 13-500; and *Selecting Quality Leaders*, No. 18-981.

Comment from commissioner Dave –

My personal Rule #1 – Do NOT beg, you are offering this person a tremendous opportunity to help youth grow to succeed in our world. Approach them on a high plane. Keep the conversation upbeat.

When you say to someone that they are your last hope, you are telling them they were not your first choice. It is not a compliment.

Tell them will not be alone. There are other leaders. There is an almost infinite amount of literature. Both written on paper and on the web. There is training for new leaders, Cub Scout Position Specific, and continuing training, Roundtables. Also, supplemental, Pow Wow, Danger Zone, Philmont Training Center, and more, there is advanced training, Wood Badge.

And you get to wear a snazzy uniform!!! ☺

KNOT OF THE MONTH

William D. Boyce New-Unit Organizer Award



Introduction

In a heavy London fog in 1909, American businessman William D. Boyce became lost. He was approached by a youth who took Mr. Boyce to his destination. When offered a tip by Mr. Boyce, this unknown Scout refused to accept it, saying that he could not accept money for a Good Turn. This Good Turn gave birth to the Scouting movement in America. William D. Boyce was one of those organizing individuals who could see thousands of American youth exhibiting similar values.

As Scouting in America approaches its Centennial Celebration, and to support efforts to have available in every community in America, the BSA proudly introduces the William D. Boyce New-Unit Organizer Award. This award will be presented to volunteers who exemplify William D. Boyce's organizing spirit.

Description

The William D. Boyce New-Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing. A volunteer can earn the knot by organizing one traditional unit, and a program device can be earned and added to the knot for up to three additional units organized.

The award is administered by the Relationships Division and will be presented by the local council.

Requirements:

1. With the approval of the district committee chair, the volunteer serves as the organizer and completes the successful organization of one new traditional unit (Cub Scout pack, Boy Scout troop, Varsity team or Venturing crew).
2. The volunteer organizes the unit by following all procedures as published in the "New Unit Organization Process" (No. 34196), particularly ensuring that new unit leadership is trained, a program for the new unit is organized and in operation, the new unit committee is functioning, a unit commissioner is assigned, all paperwork for the new unit is completed and processed, and the unit charter is presented to the chartered organization.
3. The Boy Scouts of America realizes that quite often several individuals help to organize a new unit. However, for this award, only one volunteer can be recognized as the organizer for a new unit.
4. To further recognize the volunteer's effort for organizing additional new units, a program device can be earned and worn on the new-unit organizer knot. The program device represents the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn in recognition for organizing up to four new traditional units. Multiple program devices for organizing units in the same program may be earned and worn.
5. The new-unit organization award recognizes volunteers for organizing traditional units after March 1, 2005.

Recognition Items

- ✓ New-Unit Organizer Award Certificate (04-502)
- ✓ New-Unit Organizer Award Uniform Insignia Square Knot (14269)
- ✓ Program devices to recognize additional new units organized
 - Cub Scouting (00926)
 - Boy Scouting (00927)
 - Varsity Scouting (00928)
 - Venturing (00940)
- ✓ "Organizer" lapel pin for civilian wear (00097)

More Information:

You can download a 36 page Adobe.pdf file full of information including a scorecard for completing the award and submitting for approval from:

www.scouting.org/media/~media/legacy/assets/relationships/04-515.pdf.ashx

SPECIAL OPPORTUNITY

Collecting Pin and Loop



The requirements listed are from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.

Belt Loop

Complete these three requirements:

- ✓ Begin a collection of at least 10 items that all have something in common. Label the items and title your collection.
- ✓ Display your collection at a pack or den meeting.
- ✓ Visit a show or museum that displays different collections

Academics Pin

Earn the Collecting belt loop, and complete five of the following requirements:

1. Give a talk about your collection to someone other than your family. Give a description of your collection, including a short history. Explain how you got started and why you decided to collect what you do.
2. Show how you preserve and display your collection. Explain any special precautions you must take including handling, cleaning, and storage. Note precautions for dampness, sunlight, or other weather conditions.
3. Read a book about what you collect.
4. Start a new collection of at least 20 items. Label the items, and title your collection.
5. Define numismatics and philately.
6. Join a club of collectors who share your hobby. This club may be a group of your friends.
7. Find out if there is a career that involves what you collect. Find out what kind of subjects you need to study to prepare for such a career.
8. If you collect coins or stamps, make a list of different countries in your collection. Explain how to identify each country's issues. Make a list of "clues" that help you identify the origin.
9. With an adult partner, visit an online auction and look for items you collect. What does it tell you about rarity and value of the things you collect?
10. Use a computer to catalog, organize, and keep track of your collection.
11. Help a friend get started on a collection of his or her own.

GATHERING ACTIVITIES

Leaf Quiz Answers

Commissioner Dave's Files

The following are the answers to the Leaf Quiz on the last page of this issue.

You can either have the boys figure out all the names or scramble the list and give them a word bank to use to figure out the answers. If you don't give them a word bank, please give them a leaf book that has **ALL** the answers.

This can be either a Gathering Time Activity for them to work together to solve or a Den activity.

Perhaps you have a park or arboretum near you where the boys can explore and actually find some of the trees.

1. Paper Birch
2. Oak
3. Cottonwood
4. Ash
5. Elm
6. Red Cedar

7. Serviceberry
8. Redwood
9. Hemlock
10. Tulip
11. Spruce
12. Balsam Fir
13. Sycamore
14. Sassafras
15. Beech
16. Sourgum
17. Locust
18. Sugar Maple
19. Linden
20. Poplar
21. Walnut

TREE TEST

Utah National Parks Council

This also makes a great Audience Participation. Callout the questions and see what responses you get.

1. What is the double tree?
2. What tree is nearest the sea?
3. What is the languishing tree?
4. What is the calendar tree?
5. What tree will keep you warm?
6. What is the Egyptian plague tree?
7. What tree do we offer friends when meeting?
8. What tree is used in kissing?
9. What tree is used in a bottle?
10. What tree is a symbol of strength?
11. What tree is an emblem of grief?
12. What is the sweetest tree?

Answers to Tree Test:

<i>1-pear</i>	<i>2-beech</i>	<i>3-pine</i>	<i>4-date</i>
<i>5-fir</i>	<i>6-locust</i>	<i>7-palm</i>	<i>8-tulip</i>
<i>9-cork</i>	<i>10-oak</i>	<i>11-weeping willow</i>	<i>12-maple</i>

OPENING CEREMONIES

Tree Opening Ceremony

Capital Area Council

Needed - 6 Cubs each with a poster with an appropriate picture on front and his words on the back. Best if boys draw pictures they like for the words they will read.

CM Introduce this ceremony by reminding each Scout that trees provide us with many useful things. Point out that trees can be useful, but also that they should be cherished and protected for their natural beauty and shade.

Cub #1: "What do I see when I see a tree?
Oranges and apples and peaches to eat."

Cub #2: "What do I see when I see a tree?
A pinewood derby car made by Dad and me."

Cub #3: "What do I see when I see a tree?
The paper for books in the library?"

Cub #4: "What do I see when I see a tree?
The walls of the home of my family."

Cub #5: "What do I see when I see a tree?
The hull of Pilgrim ships sailing across the sea."

Cub #6: "What do I see when I see a tree?
The staff of our flag, that flies so free."

CM: "In honor of our flag that flies so free, would you please join us in the Pledge of Allegiance."

Cub Scout Trees

Sam Houston Area Council

Set Up: 7 cubs with letters printed on the front of cardboard cutouts and their words on the back in LARGE print.

They repeat the following in turn.

Cubmaster: As a tree grows, it gets larger and stronger, adding rings to its base each year. So do Cub Scouts.

Asst CM With each activity the Cub scouts grow in character and become stronger citizens. They learn to serve family, God and country. Their branches will spread and touch many lives. The things they learn will help them to help themselves and others too.

Cub # 1: C - Cub Scouts, of course! And we are - .

Cub # 2: U – United in having fun.

Cub # 3: B – Being the best we can be.

Cub # 4: T – Training to be Boy Scouts.

Cub # 5: R – Ready to learn, ready to play, ready to help others.

Cub # 6: E - Is for the Extra effort it takes to go faster and do more than an ordinary person. A Cub Scout is not an ordinary person. He is a Scout!

Cub # 7: E - Is for Earning our Ranks until we obtain the Arrow of Light. We want to be the best and in Cub Scouts The Arrow of Light is the best!!

Cubmaster: May each of the boys here become a strong, useful, and fun “Cubtree”.

AUDIENCE PARTICIPATIONS

The Three Trees

Capital Area Council

Divide audience into seven groups. Assign each group a word and a response. Practice as you make assignments.

Big Tree	Plunk
Middle Sized Tree	Plink
Baby Tree	Pink
Babbling Brook	Gurgle, Gurgle
Rabbit	Clippety clip
Hunters	Bugle call
Gun	Bang

Once upon a time in the deep, dark woods there stood three **TREES**, the **BIG TREE**, the **MIDDLE TREE** and the wee **BABY TREE**--and through the **TREES** ran a **BABBLING BROOK** and hopped the little **RABBIT**.

One day a group of **HUNTERS** came into the forest where stood the three trees--the **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE**--and through the trees ran the **BABBLING BROOK** and hopped the little **RABBIT**.

As the **HUNTERS** wandered through the forest, in which stood the three trees--the **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE** --and through the **TREES** (*All three respond*) ran the **BABBLING BROOK** and hopped the little **RABBIT**--one of the **HUNTERS** spied the little **RABBIT**. He raised his gun at the little **RABBIT**, and sadness reigned in the forest, in which stood the three trees-- the **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE**--and through the trees ran the **BABBLING BROOK**, but no longer the little **RABBIT**.

The **BIG TREE**, the **MIDDLE SIZED TREE** and the little **BABY TREE** were all very sad. Even the **BABBLING BROOK** was sad. But all of a sudden out from the thicket hopped the little **RABBIT**. The **HUNTER'S GUN** had missed.

And once again happiness reigned in the forest where the three trees - the **BIG TREE**, the **MIDDLE SIZED TREE** and the **LITTLE BABY TREE** --and through the trees ran the **BABBLING BROOK** and hopped the little **RABBIT**.

ADVANCEMENT CEREMONIES

Ceremony Ideas

Capital Area Council

1. Cut a branch from a tree and "plant" in a bucket or pot, hang the awards from the tree.
2. Give each boy a neckerchief slide made from a slice of a tree with each award.

Outdoor Advancement

Grand Teton Area Council

The Cubmaster marches out dressed in hiking clothes, complete with backpack. He carries an old canvass bag.

"This is a bear bag. When people go camping in areas where there's likely to be a lot of bears, they take all their food at night and put it in a bag like this. Then they hang it from a tree. This keeps the bears from getting it and ensures that the guy who hung it from the tree gets to keep his goodies. Well, in this bear bag, I've got stuff not only for bears, but for Bobcats, Tigers, Wolves and even Webelos."

SONGS

First, a little soapbox –

God Bless America

Irving Berlin, Original: 1918; Revised: 1938

From the Grand Teton Area Council Pow Wow Book

Interesting but very sad note – We planned to have the pack sing God Bless America at the Blue and Gold (My pack rebelled and would not do “Chinese New Year,” no matter how much fun I told them it would be. They wanted a patriotic Blue and Gold. Anyway, none of our Cubs knew this song. They do not sing it in school anymore, it mentions God. They sing “My Country ‘tis of Thee” in school. We need to teach our Cubs this and other similar songs!! CD

Spoken Introduction

While the storm clouds gather far across the sea,
Let us swear allegiance to a land that's free,
Let us all be grateful for a land so fair,
As we raise our voices in a solemn prayer.

Everybody Sing

God bless America, land that I love
Stand beside her and guide her
Through the night with the light from above
From the mountains To the prairies,
To the ocean white with foam
God bless America, My home sweet home
Repeat last line

The unofficial national anthem of the United States was composed by an immigrant who left his home in Siberia for the USA when he was only five years old. The original version of "God Bless America" was written by Irving Berlin (1888-1989) during the summer of 1918 at Camp Upton, located in Yaphank, Long Island, for his Ziegfeld-style revue, Yip, Yip, Yaphank. "Make her victorious on land and foam, God Bless America..." ran the original lyrics. However, Irving decided that the solemn tone of "God Bless America" was somewhat out of keeping with the more comedic elements of the show, so the song was laid aside.

In the fall of 1938, as war was again threatening Europe, he decided to write a "peace" song. He recalled his lyrics of "God Bless America" from twenty years earlier, then made some alterations to reflect the different state of the world. Singer Kate Smith introduced the revised "God Bless America" during her radio broadcast on Armistice Day, 1938. The song was an immediate sensation; the sheet music was in great demand.

Berlin's file of manuscripts & lyric sheets for this quintessentially American song includes manuscripts in the hand of his longtime musical secretary, Helmy Kresa (he himself did not read and write music), as well as lyric sheets, and corrected proof copies for the sheet music.

These materials document not only the speed with which this song was revised, but also its author's attention to detail. The first proof copy is dated October 31, 1938; the earliest "final" version of the song is a manuscript dated November 2; and Kate Smith's historic broadcast took place on November 11. So, documents show the song's step-by-step evolution from the original version of 1918 to the tune we now know.

The manuscripts mentioned above are part of the Irving Berlin Collection, a remarkable collection that includes his personal papers as well as the records of the Irving Berlin Music Corp. It was presented to the Library of Congress in 1992, by his three daughters, Mary Ellin Barrett, Linda Louise Emmet, and Elizabeth Irving Peters.

What an amazing song! Isn't it wonderful that we have been so lucky to be connected with people who are able to put to words our deepest thoughts and emotions? Irving Berlin was truly inspired. Close your eyes and listen to his message. Does it not touch your soul? Can't you just see crashing waves- the majesty of the mountains? All of the beautiful people working every day, alive and free because of the dream of our beloved Founding Fathers?

As this song is being broadcasted through out the world on various occasions, there is this incredible overwhelming desire to jump up and sing with all the energy of the soul, knowing that if we did, the choirs of Heaven would be singing right along with us! Our people love our country, our Lord loves our country, and as long as we continue to fight for our gift of love and freedom, we will continue to enjoy the blessings of this, our sacred nation.

A Little Piece of Wood

Capital Area Council

(Tune: if You're Happy and You Know It)

Oh I wish I was a little piece of wood.
I really feel that it would feel so good.
If I was a little table.
That was made from solid maple.
Oh I wish I was a little piece of wood.

Oh I wish I was a little piece of wood.
I really feel that it would feel so good.
I'd be a grandfather clock.

Made from oak and go tick tock.
Oh I wish I was a little piece of wood.

Oh I wish I was a little piece of wood.
I really feel that it would feel so good.

I could be a seaman's chest
Made of white pine that's the best.
Oh I wish I was a little piece of wood.

Take Me Out To The Forest

Capital Area Council

(Take Me Out To The Ballgame)

Take me out to the forest.
Let me hike in the wild.
Show me a skunk and a few bear tracks.
I won't care if I never come back.
But it's look, look, at your compass.
If it rains, then it pours and your wet.
And it's ouch, slap, sting and you're bit
In the great outdoors.

GROWTH OF A TREE

Utah National Parks Council

Tune: "I'm a Little Teapot"

I'm a little maple, oh so small,
In years ahead, I'll grow so tall!
With a lot of water, sun, and air,
I will soon be way up there!

Deep inside the soil my roots are found,
Drinking the water underground.
Water from the roots my trunk receives,
Then my trunk starts making leaves.

As I start to climb in altitude,
Leaves on my branches will make food.
Soon my trunk & branches will grow wide,
And I'll grow more bark outside!

I will be a maple very tall,
Losing my leaves when it is fall.
But when it is spring, new leaves will show.
How do trees grow? Now you know!

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Capital Area Council

Woodchopper's Applause- Shout, "Chop, chop, chop, timber."

Lumberjack Applause: Swing ax as if chopping down a big tree and say "Chop, chop, chop." Then stop, stand back raising hand to mouth to form megaphone, and shout "Timm-berrrr!"

Rainstorm Applause I: Start by gently patting hands on knees alternately to simulate rain falling. Increase the noise by switching to hand clapping as the storm reaches its height. With a hand signal, everyone shouts "Boom!" to represent thunder. Gradually decrease the hand clapping back to patting the knees as the storm subsides.

Tree Cheer: While reaching arms both above your head, yell, "Tree-mendous!!", "Tree-mendous!!" "Tree-mendous!!"

Palm Tree Applause: Show the palms of your hands

Snap Dragon Applause: Slap hands together while saying "Gotcha! Gotcha! Gotcha!"

Mosquito: With your hands, slap yourself on the neck, arms, legs, etc, while saying, "Oooo, Ahhh, Ouch!"

Spider Applause: Walk all 4 fingers of one hand up the other arm and scream, "Eeeekkk"

SKITS

Planning for the Future

Capital Area Council

Setting: An old man is digging in his garden. Beside him on the ground is a young sapling tree, which he is preparing to plant. Two men come up to him, stop, and watch what he is doing.

Man #1: What kind of tree is it that you are planting old man?

Old Man: (Stops digging and wipes his brow) It is an apple tree.

Man #2: (astonished) AN APPLE TREE? Well, how old are you?

Old Man: I'm 90 years old.

Man #1: You're 90 years old! And you are planting a tree that will not give fruit for many years?

Old Man: Why not?

Man #2: Well, you'll probably not be around when that tree finally bears fruit.

Old Man: Tell me, did either of you eat any apples when you were little boys?

Both: Of course we did. Why?

Old Man: Then tell me this - who planted the trees that you got those apples from?

Man #2: Well it must have been, HMMM?

Man #1: I don't know.

Old Man: You see, someone planted the trees before you were born for you to enjoy and now I'm doing the same for those who come after me. How else can I repay those who planted trees before I was born?

Man #1: You are a very wise man.

Man #2: And we have been very foolish.

Old Man: Thank you, and remember that what we do for our land today will be around for many years from now. So make sure you leave something that you will be proud of in the future.

The Tree

Grand Teton Area Council

Cub # 1: Stands with arms like tree branches.

Cub # 2: Walks in chewing gum. Pretends to remove gum and stick it on tree.

Cub # 3: Walks in, leans on tree, gets gum on elbow. Pulls it off and sticks it on a bench by the tree.

Cub # 4: Walks in, sits on the bench stands up, pulls the gum off and throw it on the ground.

Cub # 5: Walks in, steps in the gum, removes it from his shoes and sticks it on the tree.

Cub # 2: Comes in, sees his gum on the tree. Puts it in his mouth and walks off.

The Den Mother's Bouquet

Grand Teton Area Council

Characters: Six Cub Scouts dressed for a walk in the woods (Summer uniform or Cub Scout T-shirts.)

Scene: A nature walk.

Props: Cub - fashioned bouquet, with strands of ivy.

Cub #1: Gee, Fellas. I don't think Mrs. Brown's having a very good time.

Cub #2: Well, you didn't help things much, giving her that garter snake.

Cub #3: I was just trying to help her collect stuff for our nature display at pack meeting.

Cub #4: Yeah...and you heard what she said! "Nothin' ever again, that moves by itself."

Cub #3: So...now I know better!

Cub #5: Don't worry about a thing, you guys. I'm gonna fix everything.

Cub #6: Yeah? How?

- Cub #5:** Well, you know how nutty women are about flowers? So, I picked her this neat bunch of flowers...(he holds up bouquet, with trailing strands of ivy)...See?
- Cub #6:** Oh no...(wails). We'll never get to go on another hike!
- Cub #5:** How come?
- Cub #6:** Cause...that's poison ivy!!

CLOSING CEREMONIES

A Tree is a Good Scout

Capital Area Council

Personnel: 7 Cubs or 6 Cubs and a narrator

Equipment: Each Cub hold a picture or drawing of a tree with his section of text on the back in LARGE print.

Cub #1: Did you ever pause to think about how helpful a tree is?

Cub #2: It provides a nesting place for birds, shade from the sun, and protection from the rain.

Cub #3: It discards its dead branches, thus providing wood for building fires and for cooking food.

Cub #4: A tree adds beauty to the countryside and to camping areas.

Cub #5: We must admit that a tree gives a lot more than it receives.

Cub #6: We can learn a lesson from the tree, by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.

Cub #7: (**Adult Narrator**) Remember the lesson we learn from the tree - To give to others more than we receive.

Sam Houston Council had this listed as a Cubmaster's Minute with CM saying the whole thing. Your choice. CD

God's Handiwork

Grand Teton Area Council

Personnel: Six Cub Scouts

Equipment: Each boy holding a poster with a nature scene on front and his words on back in LARGE print

Setting: Boys lined up in front of audience.

Cub # 1: We've learned a lot about taking care of the forests, the plants and the trees

Cub # 2: We will protect and clean up the air and the streams, so all can enjoy these

Cub # 3: We won't litter our fields and streams or throw our trash on the roads.

Cub # 4: We will enjoy all the sun's beams and protect the homes of the toads.

Cub # 5: Nature is truly a wondrous thing. God's handiwork is everywhere.

Cub # 6: In flowers and trees and butterfly wings, in clean water, clean fields and clean air.

CUBMASTER'S MINUTES

Nature and the Good Visitor

Capital Area Council

Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature.

A Poem for Closing

Capital Area Council

Let's be quiet as we go

In earnest thought of what we owe

To those who all about us make

The Scouting movement, let us take.

With gratitude what they bestow,

And for the men who long ago

Started this movement we help grow,

Lest we their vision should forsake,

Let us be quiet as we go.

For all the Scouting good we know,

Things, thoughts, but most the spirit's glow,

Strong, straight, and mentally awake,

For country, God, and other's sake

Let us be quiet as we go.

PACK AND DEN ACTIVITIES

Take a Hike Tree Survey

Grand Teton Area Council

Preparation: Make a survey sheet for each boy and bring along a tape measure and some crayons.

Survey Sheet should include the following –

How big is nature? Can you hear it: How does it feel?

You'll need to use all of your senses to complete this hike survey.

I Around, Wide, And Long

Use a tape measure to find each of the measurements.

1. Circumference (distance around) of the biggest tree
2. Circumference of the smallest tree
3. Distance between any two trees
4. Length of a leaf close to the length of your nose
5. Width of something more narrow than your thumb
6. Length of a friend's shadow

II Using Your Senses

Use your eyes, ears, nose and fingers to find something that fits each description.

1. Smells good
2. Makes a noise
3. Feels bumpy
4. Looks wrinkled
5. Likely to change the way it looks

III How Does It Feel?

Look for objects that fit the descriptive words below.

Place this paper over each object, one object to a box.

Use a crayon or pencil to make a rubbing of each object.

Have a sheet of paper or two divided into 6 sections

In each section put of the following words

1. Smooth
2. Gritty .
3. Ridged
4. Grooved
5. Patterned

Leaf Bookmark

Sam Houston Area Council

Materials:

- Clear contact paper cut to a 7" x 4" rectangle,
- A variety of small leaves
(clover, wild strawberry, small ferns)

Directions:

- ✓ With the protective backing still in place, fold the contact paper in half lengthwise so it is two inches wide.
- ✓ Plan the arrangement of your leaves on your paper.
- ✓ Once you have decided how you will place your leaves, peel off the protective paper.
- ✓ Lay your leaves in your chosen arrangement on one half of the sticky side of the contact sheet.
- ✓ When you are ready, fold over the other half of the paper with sticky sides together. This will seal the leaves in between the two halves.
- ✓ Press carefully from the crease to the edge to seal it well and remove any bubbles.
- ✓ Punch a hole in the top of the book mark and string a length of cord, ribbon or yarn through the hole.
- ✓ An adult may carefully press the bookmark (covered with a thin cloth or piece of paper) with a (very?) low temperature iron to eliminate any air bubbles around the leaves and give it a nice edge or crease.
- ✓ Trim the edges if needed.

Leaf Prints I

Grand Teton Area Council

Spread neckerchief fabric on a sheet of newspaper.

Place a leaf, vein side up, on another sheet of newspaper and paint the leaf with fabric paint.

Be sure to cover the entire leaf, but try not to put paint on too thick or your finished product may look smudgy.

When the leaf is covered, turn it paint side down onto the neckerchief.
 Cover the leaf with a single piece of clean newspaper and
 Gently move a roller back and forth over the leaf two or three times.
 Pick up the newspaper and discard it,
 Then gently remove the leaf.
 Green leaves work just as well as dried ones and often can be used for repeat images.
 To make the image permanent, press the neckerchief with a warm iron after the paint has dried.
 Can also be done on paper bags and construction paper

A New Twist For Leaf Prints II

Sam Houston Area Council

Would you like to make leaf prints with your Scouts but need to catch their attention with a little dazzle?

Use metallic acrylic paints like gold, silver, bronze or copper!!

- * Apply a light layer of paint to the vein side of a leaf using a sponge brush or roller.
- * Place the painted side down on a piece of black paper and press carefully without moving the leaf.
- * You may lift and reapply the leaf in another location to get a more subdued image.
- * A background of dark construction paper or cardstock printed with metallic colors will make the images really stand out.
- * The Scouts can cut them to use as cards or make a twig frame to complete the project.
- * These make very nice, inexpensive gifts.

Leaf Identification Neckerchief

Grand Teton Area Council

- Make a neckerchief for each boy out of inexpensive cotton fabric.
- When a boy can identify a particular forest tree leaf, print the leaf on his neckerchief.
(For instructions on leaf prints, see previous item)
- Each boy will earn a permanent record of the forest trees or plants he has identified.

Sliced Slides

Capital Area Council

Materials:

- Standard slide materials (no backing needed),
- 1 to 1-1/2 inch diameter tree branch that's already dead and dry, and that isn't rotten,
- Sandpaper
- Polyurethane and
- sponge "paint brushes"

Directions

- ✓ Precut 3/8- to 1/2-inch thick "slanted" slices of the branch.
- ✓ Give each boy a slice and sandpaper to smooth off the cut surface. (If bark is in tact, that's good; otherwise, they should peel that off also.)
- ✓ Polyurethane the front surface of the slice.
- ✓ Attach slide ring. ***(PVC pipe is great!! CD)***

ADVANCEMENT IDEAS:

*Be sure to check CS Program Helps for the recommended activities for these advancement possibilities for this theme.
 They are listed in the individual sections for the Tiger, Wolf and Bear Dens*

Tigers-

Ach - 5D, 5G, 1F

Elect. - 4, 22, 30, 32, 33, 35

Wolf-

Ach - 5, 11A, 6, 6B, 9D

Elect. - 9B, 15B

Bear -

Ach - 3G, 6B, 23A

Elect. - 12A, 15D

GAMES

Leaf Identification Relay

Sam Houston Area Council

Set up:

- ✓ Two tables with about eight different tree leaves that have been previously introduced to your Cub Scouts.
- ✓ Make two sets of labels by writing the name of each leaf on two pieces of paper.
- ✓ Place one set of labels at each table.
- ✓ Divide your Cub Scouts into two teams.

The Play:

- On signal, the first player for each team rushes to his leaf display, selects a piece of paper and places it on the correct leaf.
- Play continues in relay style.
- When all the leaves have been identified, the leader checks them.
- The leader may award a point for each correct identification or may request that play continue until the leaves are correctly identified.

Variation:

If this is the group's first experience with leaf identification, omit the relay style and use a team effort to identify the leaves. Move into a relay game later.

Nature "Kim's Game"

Sam Houston Area Council

This is a memory game.

Prior to the game, place several items (depending on the age group) on a table and cover with a sheet. Since our theme is trees this month you should use several kinds of leaves, acorns, bark, branch, blade of grass, binoculars, etc. Maybe, have one item that does not belong and ask the boys about it later

When the game starts, explain to the boys that they will have one minute (shorter or longer if you wish) to look at the items.

After that time period, you will cover the items and they will need to quickly write down as many things that they can remember.

You can make this a competition between boys, between pairs of boys, or even just a den activity to see if among all the boys, they can remember all of the items.

Bean Bag Toss

Grand Teton Area Council

- Obtain a large piece of cardboard. (A large, unfolded box works well)
- Cut one or two leaf shapes out of the cardboard.
- Paint the cardboard orange, red and yellow.
- When dry let the children throw bean bags through the leaf shaped holes.
-

Pin The Leaf On The Tree

Grand Teton Area Council

Played like Pin the tail on the donkey but with a tree instead of a donkey and leaves instead of the tail

TIGERS

Are you preparing to recruit this year's Kindergartners now for next year's Tigers??? They could go to day camp this summer with your pack!! And enjoy all your summer events. Then in the Fall they will be all psyched for a great year. Don't miss this opportunity Kindergartners become eligible for Tigers on June 1!! CD

Leaf Rubbings:

Grand Teton Area Council

Can be used for cards, placemats, or place cards.

Materials:

Get real leaves and paper,
Use crayons or colored pencils

Directions:

To make leaf rubbing cards-

1. Start by folding a sheet of paper in half widthwise and place a leaf, vein side up, inside the folded sheet. You will now have a card with a leaf hidden inside.
2. Use colored pencils or crayons to gently rub over the leaf so that the shape becomes visible on the cover of the card (switch colors midway to create a variegated leaf).
3. Remove the leaf, and then repeat with other leaves and colors.

To make painted leaf prints,

4. First cover the work area with newspaper.
5. Place a leaf vein side up on the newspaper and dab paint onto the leaf. (To create a multicolored effect, dab other colors onto the same leaf.)
6. Carefully picking up the leaf, place it paint side down on the front of the card and
7. Press down on it to make a print (try a few test prints to figure out the right amount of paint.)
8. Repeat with other leaves.

When you are done you can add a message to the card and send it to a friend or relative!.

Tips:

Pick leaves while they're still on the tree.

(But not too many from the same tree!!!)

The dried-out variety will crumble if the artist gets too enthusiastic.

Leaf Placemats

For Your Campout Or Picnic:

Grand Teton Area Council

- ❖ Either flatten and dry real leaves in a book between waxed paper or use acrylic paints on real leaves to "stamp" leaf patterns onto placemats.
- ❖ Cover your placemats with clear contact paper or have them laminated for a finished product.

Discovering Nature and Energy

The goal of these activities is to develop in your child an appreciation of the world around him. In addition, several of the activities provide an opportunity to explore energy conservation. You are given the opportunity through this Big Idea to reinforce your own values about environment, energy and even spirituality.

Activities

- ✓ Family Camping
- ✓ Nature walks

Nature Scavenger Hunt

This can be done in a local park, nature center or even your back yard. The boys should be warned that the only natural items that should be picked up are those lying on the ground. Don't break down trees and pick flowers.

In this scavenger hunt, provide each partner with a paper bag and a list of items. The person returning with the most items, within the time limit that you set, wins.

Pine cone	Twig
2 different leaves	Bug
Piece of moss	Litter
A seed	Worm
Clover - one	Feather
Flat oval stone	Dandelion

What Do You Do Now??

By now your Tigers have probably earned their Tiger Badges and are anxious to move on up. Two projects you may want to work on this Spring are

- ✓ Earning the Leave No Trace Award at the Tiger Level
- ✓ Earning the CS Outdoor Award at the Tiger Level

If your Pack has an active Outdoor Program with two camping trips and several other outdoor activities your Tigers may be well on their way to earning the Leave No Trace Award. The requirements are in the back of their Tiger books.

BUT MORE IMPORTANTLY – Make sure they have their Wolf Books (Some packs present books for the next rank in the graduation ceremony) so they can start the Family Activities this summer while out of school and (hopefully) taking some sort of vacation with their parent(s) or other family. This will, also, help your life as a leader easier in the Fall when you (hopefully) get new Scouts who have to earn their Bobcat right away.

Tiger Graduation Ceremony

Southern NJ Council

Remember, on June 1, all your current Tigers are to be promoted to Wolf Dens.

(And the Wolf Dens to Bear and Bear to Webelos, ...)

This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into the next level. Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.

Materials: Four candles and candle holders. Wolf Cub Scout neckerchiefs and slides (one for each Tiger).

People: Cubmaster, Tiger coordinator and den leader(s).

Cubmaster: (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles is in front of the Tigers.)

"Search-Discover-Share" has been the theme of your Tiger Cub Den for the past several months. You have been exploring new things and places using this method in your homes, schools and neighborhoods.

(Light the candle on left) You and your partner have SEARCHED in your home, your community, and the outdoors. You have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your next move up the Scouting trail to Wolf. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

Tiger Cheers

Heart of America Council

1. Repeat this cheer three times.
The first time is spoken softly,
The second a little louder and
The third time is yelled loudly with a Tiger growl at the end.
The wonderful thing about Tigers,
is Tigers are wonderful things!
2. Give me a T-----T
Give me an I-----I
Give me a G-----G
Give me an E-----E
Give me an R-----R
Put it together and what does it spell?
"TIGER"
What does it say?
"GROWL"
3. Tigers have the spirit
Yes we do!

Tigers have the spirit
How about you?

After they do the yell, the Tigers point to the Wolf Den, who do the cheer for themselves. They point to the Bears and the Bears to the Webelos.

Dead Battery Box

Shelly, Pack 618 in Durant, OK

When discussing the environment with your Tigers, mention some of the bad things that can happen when dead batteries are simply discarded in the trash and wind up in landfills. This is easy to research on the internet. Especially find out about any local rules and laws in your town.

After the short talk they should decide (Don't tell them, make this their decision) to never throw another battery in a trash can. Suggest that they should all have a designated "dead battery" box in their homes. Then bring out supplies to have the tigers and their partners each make a dead battery box.

Periodically they will take these dead batteries to a designated drop off to have them disposed of properly. You will have to research where in your town dead batteries may be taken. Some stores do this (e.g. Lowes, Radio Shack) and maybe Fire Departments.

Trees in our Neighborhood

Utah National Parks Council



Find the following words in the word search. Words may be vertical, horizontal, or diagonal.

Ponderosa Pine

Maple

Peach

Mahogany

Ginko

Alder

Box Elder

Pecan

Juniper

Poplar

Oak

Apricot

Douglas Fir

Coconut Palm

Beech

Cottonwood

Sycamore

Redwood

Larch

Chinese Elm

Apple

Walnut

Quaking Aspen

Ash

Dogwood

Hickory

Cypress

Spruce

Locust

Cherry

Japanese Pagoda

Linden

Paper Birch

Chestwood

Weeping Willow

Chestnut

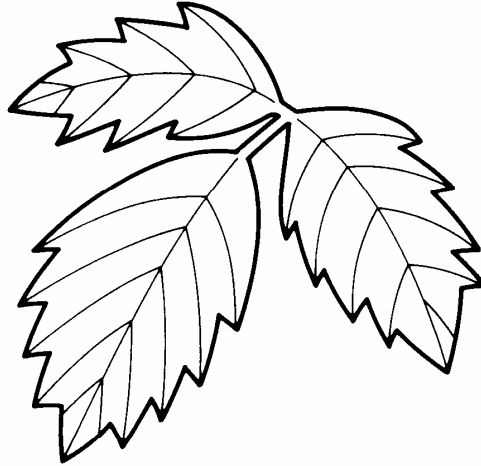
Poison Ivy.. COLOR IT ITCHY!

Nobody wants to get Poison Ivy. It makes your skin get red and break out in very, very itchy bumps.

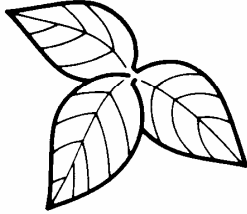
What's the best way not to get Poison Ivy? By knowing what it looks like!

This is not always easy. Poison Ivy can have shiny leaves or dull leaves. It can grow close to the ground or up on trees and posts. Sometimes, it has tiny white flowers. Other times, it has pale green berries.

But one thing about Poison Ivy never changes. Its leaves always grow in groups of three!

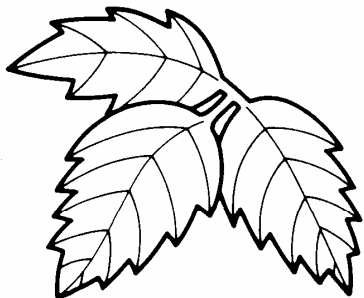
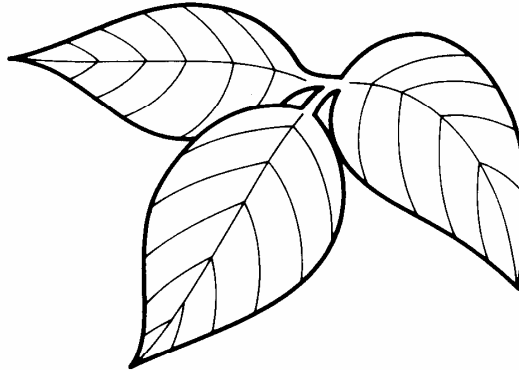


Poison Ivy leaves can have edges with teeth on them. Color these leaves green.



In the spring, Poison Ivy leaves are small and young. Color these leaves red.

Or Poison Ivy leaves can have smooth edges. Color these green too.



In the summer, the leaves get bigger and turn green.



In the fall, Poison Ivy leaves can turn yellow, red, or orange.



In the winter, Poison Ivy loses its leaves, but not its hair! That's how you can tell the stems of Poison Ivy in the winter. But be careful, it's still poisonous! Color these stems brown.

